

Oasis Academy Johanna: Equality Objectives 2018-2019

Objectives	Person(s) Responsible	Actions Required	Timescale	Outcomes	Monitoring
<p>To continue to ensure that there is no gap between girls and boys at 'greater depth' in maths.</p>	<p>Leanne (Maths lead)</p>	<p>Review data at each assessment point; plan and carry out remedial action to address any gaps.</p>	<p>Ongoing – July 2018</p>	<p>There will be no gap between boys and girls in maths high attainment. Action to address any emerging gaps will be in place.</p>	<p>Curriculum assessment.</p>
<p>Reduce number of behaviour incidents (disruptive behaviour) from boys in KS2</p>	<p>Paul (assistant principal)</p>	<p>Collect incident logs and collate/analyse data for trends. Provide CPD to address any patterns (time of day, member of staff) and put individual plans in place to enable students to master their own conduct.</p>	<p>Ongoing – July 2018</p>	<p>There will be reduction in behaviour incidents for boys in KS2.</p> <p>All boys who repeatedly present with disruptive behaviour will have plans in place which are shared with all staff.</p>	<p>Behaviour logs.</p>

<p>Continue to ensure a high level of meaningful inclusion and engagement in the classroom for children with disabilities at EHCP level.</p>	<p>Jo (SENCO)</p>	<p>Organise and follow up advice from external professionals; Increase input for teachers to support planning for inclusion; provide training; Support Plans to include outcomes related to classroom inclusion where this is a challenge.</p>	<p>Ongoing – July 2018</p>	<p>Children with EHCPs consistently included and engaged in all classroom activities.</p>	<p>Learning walks; SEN Support Plan targets achieved</p>
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Review Date: July 2019
 Equalities Champion: Jo Sines (Inclusion Manager)

Oasis Academy Johanna: Accessibility Plan 2018-2019

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for students with a disability	Wide range of strategies and approaches used – see SEND information report and feedback from Ofsted Spring 2018	See Equality Objectives	See Equality Objectives			
Improve and maintain access to the physical environment	Single-storey building; hoist and hygiene suite; ramps and accessible building	Continue to provide a safe and accessible environment for those with physical disabilities.	All staff to continually risk-assess and ensure pathways are clear for those with access needs.	All staff	Ongoing	Routes and pathways around classrooms, etc. will be clear and it will be possible
Improve the delivery of written information to students	Symbol software used to support written information	Increase use of symbols in classes	Staff training in Widgit online	Jo (Inclusion manager)	July 2018	All staff will use symbols routinely to support those who need it.

To be reviewed: July 2019

Person responsible: Jo Sines (Inclusion Manager)