

## PE and Sport Premium Strategy Statement:

Summary information					
<b>Academy</b>	Oasis Academy Johanna				
<b>Academic Year</b>	2020/21	<b>Total PE and sport budget</b>	£16,730	<b>Date of statement</b>	06/11/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Internal sports coaches are leading a number of subjects</li> <li>• Expertise in the teaching staff is being utilized to support teaching of a wider range of PE subjects</li> <li>• Cycle training has gone ahead despite closures/local lockdowns</li> <li>• Platform cricket program carrying out expert teaching in Year 4</li> <li>• Smaller groups at playtime has allowed more adult led activities at play and lunch'</li> </ul>	<ul style="list-style-type: none"> <li>• Work on PE curriculum to ensure coverage is wide and varied.</li> <li>• More opportunities for a wider range of sporting activities including team games and individual fitness and wellbeing activities (such as yoga, HIT, circuit training).</li> <li>• Access local competitions (impacted by Covid19) to provide opportunities for competitive sport.</li> <li>• Continue to tap in to local sports offers for expert coaching.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
That timetable and curriculum allow for at least 30 minutes of physical activity per day.	Ensure the time table and curriculum provide for at least 30 minutes of physical activity in break/lunch	£500		
That break times have opportunities for sufficient physical activity	Train lunch time and break staff to lead Physical Activity	£0		
Cycle training in Y5 and Y6 so children can cycle to school				
(When possible) Increase the range of sports after school clubs on offer through local providers	Subsidise disadvantaged children to attend clubs through the Pupil Premium/Sports Premium	£500		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Parents are informed of activities on offer (free and paid) so they can make choices for holiday activities	Advertise in newsletter and on parent notice board	£0		
Effort, success and achievement in physical activity is celebrated	Weekly certificates in celebration assembly given for effort and attainment in PE.  Curriculum expanded so all children have opportunities for success and achievement	£0		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 90%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School coaches appointed to lead outside PE	<p>Re-define roles of existing TAs so that they can lead PE in afternoon.</p> <p>Continue to develop a new scheme of work for PE</p> <p>All pupils are actively involved in PE lessons – including wheel chair and walker users</p>	£15,000	<p>Observations of lessons</p> <p>Improved behavior through using known staff</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence in girls	Develop teaching so skills are, taught progressively.	£0		
Increase the range of sports offered by the school	Develop school curriculum to offer a wider range of sporting activities including some non-traditional school activities	£0		
Increase the involvement of reluctant groups in PE and sporting activities.	Continue development of girls football team  Offer a wider range of sports in the curriculum to appeal to broader groups	See Key Indicator 5		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Covid19 Permitting</b>  Increase the range of competitive sports offered so all children in KS2 have an opportunity to compete with other schools  Identify opportunities for girls football  Carry out a summer sports day in KS1 and KS2	Investigate KS2 competitions through local providers incl. moving matters - PD  Investigate local girls football provision - Louise  PD to lead	£500  £230  £0		

Signed off by	
Principal:	Di Morgan
Date:	09/11/2020
PE Subject Leader:	Paul David
Date:	09/11/2020
Regional Director:	
Date:	