

# PE and sport premium strategy statement:



Summary information					
<b>Academy</b>	Oasis Academy Johanna				
<b>Academic Year</b>	2021/22	<b>Total PE and sport budget</b>	£17,720	<b>Date of statement</b>	13/10/21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE Curriculum set up</li> <li>• Expertise in the teaching staff is being utilized to support teaching of a wider range of PE subjects</li> <li>• Cycle training has gone ahead despite closures/local lockdowns</li> <li>• Platform cricket program carrying out expert teaching in Year 4</li> <li>• Smaller groups at playtime has allowed more adult led activities at play and lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Work on PE curriculum to ensure embedding through consistent approaches across the year groups.</li> <li>• More opportunities for a wider range of sporting activities including team games and individual fitness and wellbeing activities (such as yoga, HIT, circuit training).</li> <li>• Access local competitions (impacted by Covid19) to provide opportunities for competitive sport.</li> <li>• Continue to tap into local sports offers for expert coaching.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £17,720 Total anticipated spend: 20,100	Date Updated: Oct 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to provide 2 additional adults to run daily break/lunchtime activities	Ensure staffing (internal or external) and resourcing	£3,500	More children taking part in physical activities at break/lunchtime	Look at potential volunteers (including secondary phase pupils from South Bank) to continue
Cycle training in Y5 and Y6 so children can cycle to school	Ensure access to LA cycle training and provide quality second-hand cycles for children	£0	100% participation in cycle training	Link into Oasis Waterloo Hub or cycle charities to fund bikes
Increase the range of sports after school clubs on offer	Ensure staffing (internal or external) and resourcing	£500	Increasing take-up and participation in sports after school clubs	Continue building on offer from last year
Purchase new PE and Sport equipment	Current provision is enhanced and allows PE to be taught effectively, including access to sporting equipment during break/lunch	£500	New equipment purchased to replace and enhance provision, particularly at break/lunch	Replacement only, no further enhancement needed

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.01%
Intent	Implementation		Impact	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Parents are informed of activities on offer (free and paid) so they can make choices for after school clubs holiday activities	Advertise in newsletter and on parent notice board	£0	Increase in take-up of after school clubs and holiday activities	Continue newsletter; discuss with Johanna Family Voice (PTA) for next steps
Effort, success and achievement in physical activity is celebrated	Weekly certificates in celebration assembly given for effort and attainment in PE; showcase in academy newsletter	£100	Achievement in sporting events celebrated, encouraging others to take up activities; increasing number of newsletter entries	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
School coaches appointed to lead PE	Continue to embed new scheme of work for PE	£15,000	Consistently good or better PE lessons across school	Embed new scheme of work for PE and appoint staff to lead PE
TA Training to support access for children with additional physical needs	All pupils are actively involved in PE lessons – including wheelchair and walker users	£0	Improved participation and enjoyment of PE by all pupils	Continue to reflect on accessibility of activities and additional advice/equipment sought (dependent upon individual needs)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Part of Key Indicators 1 and 3
Intent	Implementation		Impact	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to provide 2 additional adults to run daily break/lunchtime activities	Ensure staffing (internal or external) and resourcing	£3,500 (as Key Indicator 1)	More children taking part in physical activities at break/lunchtime	Look at potential volunteers (including secondary phase pupils from South Bank) to continue
TA Training to support access for children with additional physical needs	All pupils are actively involved in PE lessons – including wheelchair and walker users	£500 (as Key Indicator 3)	Improved participation and enjoyment of PE by all pupils	Continue to reflect on accessibility of activities and additional advice/equipment sought (dependent upon individual needs)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.03%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase the range of competitive sports offered so all children in KS2 have an opportunity to compete with other schools	Investigate KS2 competitions through local providers incl. moving matters - PD	£500	Wider range of competitions school teams/individuals take part in	COVID-19 permitting – competitions in local areas did not take place in 2020-21.
Identify competitive opportunities for girls and SEN	Investigate local provision	£0	Wider range of competitions school teams/individuals take part in	Increase number of staff/parents/volunteers keen to support sporting events.
Carry out a summer sports day	SLT member to organise	£0	All children able to take part in competitive sporting event annually	Regular school calendar event

Signed off by	
Principal:	Dawn Venn
Date:	13/10/21
PE Subject Leader:	Paul David
Date:	13/10/21
Regional Director:	Adam Browne
Date:	13/10/21