

# PE and Sport Premium Strategy Statement:



Summary information					
<b>Academy</b>	Oasis Academy Johanna				
<b>Academic Year</b>	2019/20	<b>Total PE and Sport budget £16,000 plus £10 per pupil premium child.</b>	£16,780	<b>Date of statement</b>	SEP 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children can talk about the positive impact exercise has on their health.</li> <li>• A range of clubs available before and after school including football, multi sports, Judo and dance.</li> <li>• The variety of active playground games and activities at lunch and break.</li> <li>• Choir including dance in their club and performances.</li> <li>• Music captains play music to dance to at play times.</li> <li>• Cycle training for Year 3 &amp; 4 Feb/ March 2019</li> <li>• Swimming at new pool in Elephant and Castle – closer than Brixton and has better facilities and instruction.</li> <li>• Increase in inter-school competitions</li> </ul>	<ul style="list-style-type: none"> <li>• All teaching staff to be confident in teaching competitive games (skills, rules, terminology)</li> <li>• Moving Matters is now very expensive for what it provides, after years of subscription we now have staff who can assume the coaching role.</li> <li>• More opportunities for classes and teams to compete in Swimming, Tennis, Football especially girls and Tag Rugby, athletics, netball.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further increase the number of pupils attending sports and fitness clubs</p> <p>Further increase range of games and activities on offer at lunch and play time including music to dance to</p> <p>Cycle training for Y3 and Y4 so more children choose to cycle out of school</p>	<p>Use sports premium to subsidise fees.</p> <p>Sports coach leads lunch play.</p> <p>Advertise bike training and activities on offer in holidays</p>	<p>£1000</p> <p>£1,000 for equipment</p>	<p>Registers</p> <p>Observations show that all children are active at playtime.</p> <p>Very low rate of playground behaviour incidents</p>	<p>Carry on funding clubs, changing these regularly so as to appeal to different pupils.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are 'bike ready' in KS2.</p> <p>Parents are informed of activities on offer (free and paid) so they can make choices for holiday activities</p> <p>Effort, success and achievement in physical activity is celebrated</p>	<p>EYFS and KS1 children have access to a range of 'balance bikes' so they gain balance skills and cycle confidence pre learning to ride a bike</p> <p>Advertise in newsletter and on parent notice board</p> <p>PE display, certificates in assembly, 'Trying Turtle' awarded for effort, trophy cabinet, awards framed</p> <p>CPD for teachers to improve gym and dance teaching</p>		<p>Track the number of children who can ride a bike.</p> <p>Quality of gym work has improved following CPD from an expert.</p>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School coaches appointed to lead outside PE	<p>Re-define roles of existing TAs so that they can lead PE in afternoon.</p> <p>Devise a new scheme of work for PE</p> <p>All pupils are actively involved in PE lessons – including wheel chair and walker users</p>	£15,000	<p>Observations:</p> <p>Much improved tuition using known staff. Behaviour incidents minimised</p>	Keep the coaching in house next year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase confidence of girls</p> <p>Involve families in teaching their cultural playground activities to the children.</p>	<p>Develop a girls soccer squad</p> <p>Black History Month focus</p>	As Key indicator 1	First winter Sports Day was a great success.	Healthspace working with families to involve them in physical activity alongside their children.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of Lambeth competitions entered  Improve the School Sports Day format.	Teams and classes participate in competitive sport  Book Archbishop's Park	£200		