

# PE and sport premium strategy statement:



Summary information					
<b>Academy</b>	Oasis Academy Johanna				
<b>Academic Year</b>	2023/24	<b>Total PE and sport budget</b>	£17,680	<b>Date of statement</b>	31/7/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Expertise in the teaching staff is being utilized to support teaching of a wider range of PE subjects</li> <li>More adult led activities and activities set up at play and lunch</li> <li>New equipment purchased including orienteering on school site with CPD for staff, new football posts and rounders equipment</li> <li>3 weekly clubs available at subsidized rate: Judo, Multisports and Dodgeball</li> </ul>	<ul style="list-style-type: none"> <li>More opportunities for a wider range of sporting activities after school</li> <li>Access local competitions (impacted by Covid19) to provide opportunities for competitive sport</li> <li>Continue to tap into local sports offers for expert coaching</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your Year 6 cohort swim (2022-23) competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24		Total fund allocated: £17,680 Total anticipated spend: £18,250	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to provide 2 additional adults to run daily break/lunchtime activities	Ensure staffing (internal or external) and resourcing	£3,500	More children taking part in physical activities at break/lunch	Look at potential volunteers (including secondary phase pupils from South Bank) to continue
Cycle training in Y5 and Y6 so children can participate in learning;	Admin/office team time to ensure sign up/access to LA cycle training; provide loaned cycle for training	£1,000	100% participation in cycle training over Y5 or Y6; stock of bikes to be maintained. Increase in number of pupils cycling to school.	
Increase the range of sports after school clubs on offer	Ensure staffing (internal or external) and resourcing	£2,000	Increasing take-up and participation in sports after school clubs.	Continue building on offer from last year
Continue investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play during these times	Current provision is enhanced and allows PE to be taught effectively, including access to sporting equipment during break/lunch; take regular inventory of equipment and allow time for it to be replenished. PE Lead to monitor the use of new equipment identified and engage pupil voice for new ideas/equipment.	£3,000	New equipment purchased to replace and enhance provision, particularly at break/lunch.	Get to situation where we are at replacement only, no further enhancement needed
Re-line playground/sports areas to ensure markings clear for lessons, lunch/breaktimes inc. mile a day	Lines clear and easy to see; PE Lead to re-establish mile a day and provide way for children to able to log their progress.	Contribution towards costs of £3,000 (overall cost £7,000)	Children completing mile a day and celebrate distance achievers; children playing on clear markings at break/lunch and in lessons.	

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.01%
Intent	Implementation		Impact	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Parents are informed of activities on offer (free and paid) so they can make choices for after school club activities	Advertise in newsletter and on parent notice board; time for office/admin team to contact parents where children have not signed up and enable children to participate.	£500	Increase in take-up of after school clubs and holiday activities	Continue newsletter; discuss with Johanna Family Voice (PTA) for next steps
Effort, success and achievement in physical activity is celebrated	Weekly certificates in celebration assembly given for effort and attainment in PE; showcase in academy newsletter	£500	Achievement in sporting events celebrated, encouraging others to take up activities; increasing number of newsletter entries	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
General CPD for staff, as identified by CPD audit and 1:1 CPD/Coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy	PE Lead release for 1:1 CPD; external training courses identified when needed; opportunity to work with OASB PE team to develop PE	£2,000	Staff have received identified CPD, leading to increased knowledge and skills; shown in improvement in assessment data.	PE Lead to continue to attend OCL PE Strategy and Community Groups to share and discuss good practice.
TA Training to support access for children with additional physical needs	All pupils are actively involved in PE lessons – including wheelchair and walker users	£1,000	Improved participation and enjoyment of PE by all pupils	Continue to reflect on accessibility of activities and additional advice/equipment sought (dependent upon individual needs)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Part of Key Indicators 1 and 3
Intent	Implementation		Impact	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to provide 2 additional adults to run daily break/lunchtime activities	Ensure staffing (internal or external) and resourcing	£3,500 (as Key Indicator 1)	More children taking part in physical activities at break/lunchtime	Look at potential volunteers (including secondary phase pupils from South Bank) to continue
TA Training to support access for children with additional physical needs	All pupils are actively involved in PE lessons – including wheelchair and walker users	£500 (as Key Indicator 3)	Improved participation and enjoyment of PE by all pupils	Continue to reflect on accessibility of activities and additional advice/equipment sought (dependent upon individual needs)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.03%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase the range of competitive sports offered so all children in KS2 have an opportunity to compete with other schools	Investigate KS2 competitions through local providers; look at if our school can be used as a venue for events	£1000	Wider range of competitions school teams/individuals take part in	COVID-19 permitting – competitions in local areas did not take place in 2020-22 and very few in 2022-23.
Identify competitive opportunities for girls and SEN	Investigate local provision and arrange transport	£500	Wider range of competitions school teams/individuals take part in	Increase number of staff/parents/volunteers keen to support sporting events.
Carry out summer sports day in large, open field space (none on our site)	SLT member to organize at local grounds	£250	All children able to take part in competitive sporting event annually	Regular school calendar event

Signed off by	
Principal:	Dawn Venn
Date:	25/08/23
PE Subject Leader:	Paul David
Date:	25/8/23
Regional Director:	Adam Browne
Date:	25/8/23