



Exceptional Education at the Heart of the Community

Pupil Premium Strategy Statement:

1. Summary information					
Primary					
Academic Year	2019/20	Primary PP allocation £	102,960	Date of most recent PP Review	Aug 19
Total number of pupils in Academy	189	78 pupils eligible for PP 41% of pupils eligible for PP	27 KS1 pupils 51 KS2 PP pupils	Date for next internal review of this strategy (termly)	Jan 20
2. Review of expenditure					
Previous Academic Year	2018/19				
i. Quality of teaching for all					
Desired outcome	Chosen action/approach (reference EEF and others sources of evidence)	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost	
Ensure that the curriculum is exciting, engaging and makes full use of the school's location.	Plan visits to: Religious buildings, Oasis Farm, Royal Festival Hall, Rambert Ballet and other world class arts providers	Yes.	Continue with the expectation that there will be increased subsidies for trips.	Curriculum leader TLR £3000 contribution Subsidy for paid trips £8600 Full cost of Oasis Farm £4000	
An ethos of high expectations and attainment for all pupils.	CPD for all staff as to what this looks like in each classroom. Reinforced through appraisal and monitoring.	No, it was patchy across the school depending on the teacher.	Strategy will change focus somewhat through CPD that is linked directly to themes such as reading acquisition.	CPD literature to support Growth Mindset £504	

ii. Targeted support

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost
All PP pupils to achieve as highly as their peers.	CPD for all staff as to what this looks like in each classroom. Reinforced through appraisal and monitoring.	100% Phonics – disadvantaged (83% non) KS1- no gap 78% all at expected, 30% at greater depth. 15% gap at greater depth however. KS2- no gap expected R & GPS, 7% W, 18% M Greater depth- no gap R, GPS; 9% gap W, M	Strategy will continue but with emphasis on more able. (NB, it was a very specific and small KS2 cohort)	Support teacher 1 day per week £11000 2 X TA group support £42888 SENCO and AP group support £24536
Enhance the 'cultural capital' of disadvantaged pupils	Invite PP pupils to selected clubs and extra-curricular activities for no cost Offer financial support so all year six children are able to go away on our residential trip to Arethusa.	Yes. All disadvantaged children attended school journey and took part in all trips, clubs and activities.	Continue strategy.	Moving Matters coach paid for with Sports Premium Subsidy for paid trips £8600 Full cost of Oasis Farm £4000

iii. Other approaches

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost
All parents have the confidence to support their children's learning	<p>Chaplain to signpost parents to internal and external supports including -</p> <p>School led phonics, reading, maths, anti-bullying workshops</p> <p>Hub connections with Morley College and local ESOL classes</p>	<p>Partly.</p> <p>Parents are more involved in school and activities in the Hub outside of school.</p>	More focused support needed to train parents in how they can help support their child.	<p>2 X TA group support £42888</p> <p>SENCO and AP group support £24536</p>
PP children do not always maintain trajectory from EYFS to KS2	<p>Termly pupil progress meetings to identify trends, target support</p> <p>Implement strategies e.g. Staff prioritise disadvantaged pupils when marking</p>	<p>Partly.</p> <p>Staff more comfortable with challenge and support.</p>	More work needed to ensure that they do.	Chaplain salary Contribution £7980

3. Prior Year achievement

Achievement for: 2018/19	All	National	Pupils eligible for PP Academy National	Pupils not eligible for PP Academy National
% achieving EXP or above in RWM combined KS2	73	65	64	82
% achieving HS in RWM combined KS2	5		0	9
Progress score combined KS1 – KS2				
% achieving EXP or above in reading KS2	82	73	82	82
% achieving HS in reading KS2	36		36	36
Progress score reading KS1-2	5.1			
% achieving EXP or above in writing KS2	86	78	83	90
% achieving HS in writing KS2	23		18	27
Progress score writing KS1 - 2	3.5			
% achieving EXP or above in maths KS2	82	79	73	91
% achieving HS in maths KS2	14		9	18
Progress score maths KS1 – 2	1.5			
% achieving EXP or above in reading Y2	78		78	78
% achieving GD in reading Y2	30		11	39
% achieving EXP or above in writing Y2	75		78	72
% achieving GD in writing Y2	15		11	17
% achieving EXP or above in maths Y2	78		78	78
% achieving GD in maths Y2	15		0	22
% achieving expected standard in phonics Y1	93		100	83
% achieving GLD EYFS	78			

% exceeding GLD EYFS	22		
% Attendance % PA	96.7 6		
% FT Exclusion	0		

4. Barriers to future attainment (for pupils eligible for PP, including high ability)

Please refer to the EEF documents Teaching and Learning Toolkit, Families of schools database and Evaluation Tool and also the Pupil Premium Awards website.

In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Poor speech and language on entry
B.	Limited exposure to breadth of vocabulary and standard English
C.	Poor reading comprehension

External barriers (issues which also require action outside school such as attendance rates)

D.	Completion of homework and home reading
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5. Desired outcomes

A.	Rapid progress to GLD within EYFS	No gap between PP children and their peers.
B.	Increase number of PP children at greater depth.	Writing shows greater sophistication and wider use of vocabulary.
C.	PP children improve reading to be in line with peers	Increased % at greater depth
D.	Better quality reading at home	Home reading records are completed Parents attend reading workshops

6. Planned expenditure

Academic year	2019 / 20	PP allocation £102,960
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i Quality of teaching for all

Intended outcome	Chosen action / approach Expected length of strategy	What is the evidence and rationale (Reference EEF and other sources of evidence)	How will you ensure it is implemented well?	Staff lead	Expected length of strategy When will this be reviewed? Notes from review (add in different colour text)	Costs (Does this include non PP funding in addition?)
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Continue to ensure that the curriculum is exciting, engaging and makes full use of the school's location	Plan visits to: Religious buildings, Oasis Farm, Royal Festival Hall, Rambert Ballet and other world class arts providers	Visits and visitors enrich the curriculum	Planned trips are linked into the annual plans	LA	Ongoing strategy that will be refined over the years.	Curriculum leader TLR £5000 contribution Subsidy for paid trips £9000
Ensure quality first teaching so that all work is differentiated for challenge and support	CPD for how to build challenge in to everyday teaching. Support from line manager to plan and deliver	Monitoring last year showed a need to improve this. Especially for challenging the more able.	Through PM Observations Book monitoring	DM	Embed during this school year	£4000 cover for staff release £10 000 staff training
Continue to improve basic skills of younger children	TAs and volunteers to support in the EY classroom.	Great progress to GLD has been a strength of the school for many years.	Through PM Observations	OT	Continuing strategy	£20 000 for TA costs
PP children's reading to improve in line with peers	Extra support reading 1:1 with an adult or in reading circles.	Regular reading and talking about books translates into progress	Through monitoring and data scrutiny	LA	The academic year	£10 000 TA costs

ii Targeted support

Intended outcome	Chosen action / approach	What is the evidence and rationale <i>(Reference EEF and other sources of evidence)</i>	How will you ensure it is implemented well?	Staff lead	Expected length of strategy When will this be reviewed? <i>Notes from review (add in different colour text)</i>	Costs <i>(Does this include non PP funding in addition?)</i>
More able PP pupils to achieve as highly as their peers.	Small group work with pupils to challenge	Smaller group interventions have proven impact on progress	Track groups and progress	DM	The academic year	£20 000 in salaries

Enhance the 'cultural capital' of disadvantaged pupils	Provide PP pupils with selected clubs and extra-curricular activities at no cost Offer financial support so all year six children are able to go away on our residential trip to Kingswood.	More opportunities outside the school day will increase their knowledge of the world.	Check that each PP child has engaged in at least one activity	DM	This will continue into subsequent years.	Subsidy for extra curricular clubs and residential. £5000
iii Whole school strategies						
Intended outcome	Chosen action and approach	What is the evidence and rationale <i>(Reference EEF and other sources of evidence)</i>	How will you ensure it is implemented well?	Staff lead	Expected length of strategy When will this be reviewed? <i>Notes from review (add in different colour text)</i>	Costs <i>(Does this include non PP funding in addition?)</i>
Improve the teaching of reading so that it is excellent throughout the school	Parent workshops CPD focus Work alongside teachers	Y6 success last year showed that we can improve higher reading skills	Observations	LA	One academic year	Release time for lead £20 000
Provide extra support for Y6 pupils especially during Sats week	Breakfast clubs, after school activities and holiday revision clubs	Pupils remain calmer and have better chance to revise and consolidate learning.	Organise key staff and programmes	LA	This academic year	£3000 staff costs and food
					TOTAL COST	£106,000

7. Additional detail (*include contextual information*)