



Pupil Premium Strategy Statement 2020-21

School overview

Metric	Data
Pupils in school	82
Proportion of disadvantaged pupils	40%
Pupil premium allocation this academic year	£110 378
Academic year or years covered by statement	2019-21
Publish date	October 2020
Review date	July 2021
Pupil premium lead	Di Morgan

Disadvantaged pupil progress scores for 2018/19

Measure	Score
Reading	5.4
Writing	3.0
Maths	1.6

Disadvantaged pupil performance for 2018/19

Measure	Score
Meeting expected standard in RWM at KS2	67%
Achieving high standard in RWM at KS2	0%
Meeting expected standard in R,W,M at KS1	78%, 78%, 78%
Achieving high standard in R,W,M at KS1	11%, 11%, 0%
Meeting phonics check at Y1	100%
Meeting GLD at end of EYFS	63%

Strategy aims for disadvantaged pupils

Measure	Activity
Y6 disadvantaged pupils achieve in line with non-disadvantaged peers	Small group and additional 1:1 tutoring.
Disadvantaged families are supported	EP time designated for specific parenting support.
Barriers to learning these priorities address	Filling gaps in key knowledge missed due to COVID. Lack of ideas, vocabulary and creativity in writing. Emotional readiness to learn
Projected spending	£40,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Exceed national average at greater depth in KS2	July 2020
Progress in Writing	Exceed national average at greater depth in KS2	July 2020
Progress in Mathematics	Exceed national average at greater depth in KS2	July 2020
KS1 R, W, M	67% Achieve expected standard	July 2020
Phonics	Achieve national average	July 2020
Other	Improve attendance in line with school average (96.8% in 2018/19)	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Increase the range of vocabulary by using a more structured approach to language acquisition.
Priority 2	Identify particular children in Y2 for individual programmes.
Priority 3	Stretch more able disadvantaged in KS2
Barriers to learning these priorities address	Limited vocabulary on entry to school. Poor parental engagement exacerbated by COVID. Low expectations.
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Support staff to deliver phonics teaching effectively
Priority 2	Train staff in the Write stuff approach to improve writing.
Priority 3	Support children with emotional need, including EP and ELSA support.
Projected spending	£30,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is available for staff training	INSET days and staff meetings Post holders have sufficient time to work alongside teachers in the school day.
Targeted support	Ensure enough resource to support small groups	Part time teacher to support Y3 and 4 two days per week. Assistant Principal and Curriculum Coordinator share Y6 so that they have time to support other teachers and groups. Principal supports groups in Y6 in reading and Maths.
Wider strategies	Engage the families facing most challenge	Work alongside the Hub to identify and support. Family support worker builds relationships with families through parent groups.

Review: last year's aims and outcomes

We were on track with aims and outcomes as lockdown struck.