



- **Reading with young children**
sharing a story, talking about the pictures, asking questions, making predictions, saying whether they like the story and why, making up their own version. Exposing children to a wide range of genres.
- **Vocabulary**
Explaining words to give meaning and words that mean the same thing to extend children's understanding and knowledge.
- **Routines**
Bed time stories, reading in the bath- writing a word on steamed up mirrors, in the bubbles, with foam letters. Reading labels on packets and tins in the kitchen, recipes, magnetic letters on the fridge.
Reading signs when out and about. Shop labels.
Let children see you reading!
- **Phonics**
Young children see text as symbols - they don't know what it means but they know there is a code!
Phonics- easiest way for children to begin to crack the code, by sounding out the letters and blending them together to make a word. It builds self- confidence. (**handout simple nonsense words**)
- **Sound out the letters** of the alphabet for parents to learn. Watch Mr. Thorne does phonics on YouTube (**handout SFA mnemonic alphabet strip**)
<https://www.youtube.com/watch?v=LITwOoiLNys>
- **Reading for meaning.**
Learning to read involves not just 'sounding out' a word/sentence but understanding what it means. (**handout - clingon text**)
Children need to understand what they are reading- that is the main part of the skill.
- **Reading fluently**
Pointing to each word, reading back the word and sentence. Learning to sight read common irregular words/tricky words.
Introducing expressions and intonation in their voices make it more interesting.
- **Introduction from Flic**
Reading/Story workshops at the Waterloo Library. Handout flyer.



Stories.

Where: Oasis Academy Johanna Library
and the Waterloo Library

1 Kennington Road, SE1 7QP

When: Tuesdays 29th Nov, 6th & 13th Dec

Time: 9.30—10.30am (finishing with after school event for you and your family in the Waterloo Library at 4pm on Tuesday 13th December)

These workshops will help you:

- Improve reading with your child.
- Find new and creative ways to support your child with their reading.
- Build your confidence in your reading skills.
- Improve your story reading and telling to your child.



For more information,
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or speak to Louisa or
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