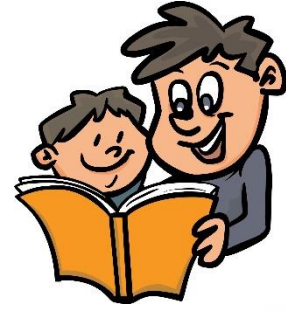




Reading Workshop with Tara
Tuesday 22nd November 2016



Parents of children in Years 1, 2 and 3

How can we support children to become fluent readers?

Thank you to all the parents who came to this workshop. Most said they found this very helpful.

During the workshop we found out what helps children to become fluent and we shared Top Tips.

Quiz

We found out that the children who achieve the most are the ones who enjoy reading! This has more impact upon further success than anything else!

A reminder about phonics

Be careful when 'sounding out' letters, snip off the endings of letter sounds:

c-a-t not cer-at-er!

If you are not sure about this, please talk to me or the class teachers who can model this or

Google 'Mr Thorne does phonics' for helpful videos.

Fluency

We need our children to be fluent readers - this means they read with comprehension (understanding), expression (using their voice so they don't sound like a robot!) and speed.

Comprehension

Please check they understand the words - if you are not sure, use a dictionary or google!



Expression

Please make sure they don't just do voices for the characters speaking, but they also change their voice when reading so it doesn't sound robotic! This needs to be modelled - don't be shy!

Speed

This is much harder and is the area we need parents to help us with the most! The children need to get used to reading a lot of text quickly. Please encourage them to read more often. Reading a book more than once really helps with speed.

If they have read a book and are familiar, they can now read it quickly. Share the reading, you read at your pace, then stop mid-sentence, their job is to keep up and carry on reading.

We did this with *Anancy and Mr Dry Bone*. I read quickly and everyone else had to keep up. This develops skimming and scanning skills as well as fluency.

Some parents said they struggle to find time to read with their children and some said their children don't enjoy reading. We discussed the following 'Top Tips':

Set aside some time


Find somewhere quiet without any distractions - turn off the TV / radio / computer. Parents shared that when they snuggle up together they make it a special time, even if it is a short amount of time. Reading at bed time is a great way to calm them down for sleep.



- **Ask your child to choose a book**

Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book. Take it in turns to read.

- **Sit close together**

Encourage your child to hold the book themselves and/or turn the pages. This gives them ownership and becomes 'their' reading.



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- **Point to the pictures**
If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.
 - **Encourage your child to talk about the book**
Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling, or how the book makes them feel.
 - **And lastly, above all - make it fun!**
It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices: children love this!



More Info

www.booktrust.org.uk/books/children/how-to-share-books/

Ask staff and each other for advice and support.