

## Identification and Response

We continually monitor all children's progress and share information with parents and carers. This allows us to identify needs early and put support in place.

### If the family is concerned:

- If you are concerned about your child's learning, we recommend speaking to the class teacher first. They will know how your child is doing in school and can offer additional support if necessary.
- If you are unhappy, or would like to discuss your child's needs further, you can speak to the SENCO or Principal.
- If you feel that your concerns have not been addressed, you can speak to the SEN Academy Councillor.

Information about how to contact the people above can be found in 'Who supports my child in school'.

### If the school are concerned:

- The class teacher will usually be the first person to speak to you about concerns with your child's learning and support that can be provided.
- If your child needs more intensive or very specific support, the SENCO may meet with you to plan support. This may include meetings with other professionals.
- In some cases, the Principal or SENCO will ask to meet with the child's family to discuss support at home.

### Levels of support (graduated response):

