



Johanna Newsletter 15

Week Ending Friday 17th January 2020

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Weekly Celebrations w/e 10.01.20

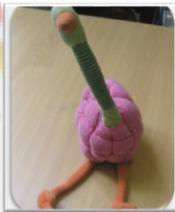
Attendance Bear Congratulations to INDIGO CLASS

for being the winner of the
Attendance Bear.

Red	-	81%
Orange	-	92%
Yellow	-	90%
Green	-	69%
Blue	-	98%
Indigo	-	99%
Violet	-	96%



Attendance was affected by children off from school with chicken pox.



Early Bird

Congratulations to
VIOLET CLASS
for being the
winner of the
Early Bird.

Book Worm

Congratulations to
ZEINA in VIOLET CLASS
the recipient of the Book Worm
this week for her discernment
in choosing books that she will
enjoy.



Message from the Principal ...



Thank you for your support with uniform. I expect all children to wear the correct: school jumper or cardigan, sensible black school shoes - not trainers or boots - and to have the correct indoor and outdoor PE kit. I checked the classes this morning and still there were 37 children not in the correct jumper. We hold some good quality pre-owned jumpers that we are happy to give you so please let me, the office or Flic know if we can help. If you have any good quality items that your child has grown out of, please drop them into the office, thank you to those who have already done so.

Early Years need any outgrown, good quality underwear as the children are rather prone to 'little accidents'. If your child brings any home from the school, please launder and return.

It's been a great week of learning here, keep up the reading and support at home - it really makes a difference.

See you on Monday,

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If you Claim Benefits ...

...You may be aware, most schools are struggling to find funding, including us! To help us, if you claim any benefits (apart from Working Tax Credit), please let Nicky know ASAP. We especially need to know if you claim Universal Credit. Any little helps!!



Fruit & Veg Stall



**Bring your own shopping bag
to the Fruit and Vegetable Stall**

To save on cost and, importantly, save our environment, Healthspace is asking families to bring your shopping bag when you purchase delicious Fruit and Veg on Mondays.

Additionally, we are also happy to accept any spare shopping bags you would like to donate to the stall.

Contact Sonia on 07853421571 regarding donations.

Parent Space

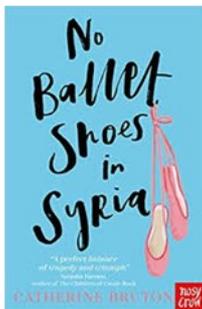


Come along to Parent Space every Friday, term time only, at 9am in the Community Room.

20 Books in 2020!

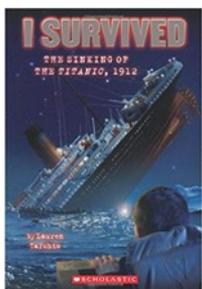
Can you read one of each type of book this year?
Write the title of the book you have read in each box.

A book with magic in.	A book that has been made into a film.	A book written by an author from another country.	A book that made you laugh.	A graphic novel.
A book with a character demonstrating one of the Oasis habits.	A book with an elderly person as a key character.	A biography or autobiography.	A book with a sporting theme.	A book of historical fiction.
A poetry book.	A book written before you were born.	A book published in 2019. 	A non-fiction book.	A spooky book.
A book about a challenging issue that makes you think.	A book that is part of a series. 	A book in which an animal plays a key role.	A book set in another country.	A book that you would recommend to others. (Write a review for the newsletter or film your review for the school Youtube channel!)



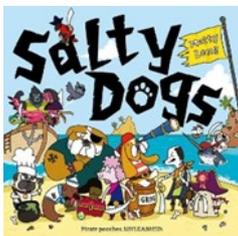
By Catherine Bruton Aimed at Years 5/6
(Winner of the 'Books Are My Bag' Award, 2019)

11 year old Aya has just arrived in Britain with her mum and baby brother, escaping from war in Syria. When Aya stumbles across a local ballet class, the teacher, Miss Helena, soon spots her talent – but how can Aya learn to dance when her family have to fight to be allowed to remain in the country?



By Lauren Tarshis Aimed at Years 3/4

A book for history lovers! This is one of a series of 'I Survived' books in which fictional children survive real events such as the Sinking of the Titanic or the bombing of Pearl Harbour.



By Matty Long Aimed at Years 1/2

This is perfect for Year 2 and their 'Land Ahoy' topic! The Salty Dogs are a band of pirates constantly on the lookout for riches and treasure. Along the way, they meet outrageous sea monsters and a ship full of monkeys.

TOP READING TIP: Take breaks while reading

There is no need to read an entire book, or a full chapter in one go! Any time spent sharing or talking about a book is really helpful, even if it's only for a few minutes at a time. If they have to close the book early because you've arrived at the bus stop, or it's time for tea, or they're just losing interest, that's OK.

Taking reading breaks help children to build the stamina to read for longer stretches.

2020 Dates for Your Diary



Fri 24th

Reception Class Assembly

3pm

Habit of the Month

Patience

React and Regret; Reflect and Respond.



Wed 5th

Sign 2 Sing Assembly

9am

Year 4 Trip: Museum of London

All Day

Fri 7th

Year 1 Trip: Natural History Museum

All Day

Mon 10th

Year 5 Trip: British Museum

All Day

Wed 12th

Year 6 Trip: Chislehurst Caves

All Day

Fri 14th

Year 2 Class Assembly

3pm

17th to 21st

HALF TERM - SCHOOL CLOSED

Mon 24th

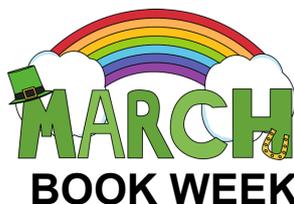
RETURN TO SCHOOL

9am

Fri 28th

Johanna's Got Talent

4pm



2nd to 6th

BOOK WEEK

Tue 10th

Book Fair

3.30pm

Fri 27th

Year 1 Class Assembly

3pm



Breakfast Club
Don't forget to book a place in advance by emailing:



After School Club
On site from 3.30pm to 6.00pm. Register at:

More Dates for Your Diary



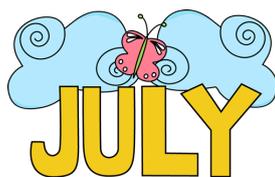
Fri 3rd	END OF TERM	1.30pm
6th to 17th	HOLIDAY - SCHOOL CLOSED	
Mon 20th	RETURN TO SCHOOL	9am



Fri 1st	Year 4 Class Assembly	3pm
Wed 6th	Community Iftar	TBC
Fri 8th	BANK HOLIDAY - SCHOOL CLOSED	
Fri 22nd	Year 5 Class Assembly	3pm
	END OF TERM	3.30pm
25th to 29th	HOLIDAY - SCHOOL CLOSED	



Mon 1st	RETURN TO SCHOOL	9am
15th to 19th	INTERNATIONAL WEEK	
Fri 19th	International Picnic	
Fri 26th	Year 3 Class Assembly	3pm



Fri 17th	END OF TERM	1.30pm
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Breakfast Club
 Don't forget to book a place in advance by emailing:
breakfast@oasisjohanna.org



After School Club
 On site from 3.30pm to 6.00pm. Register at:
<https://holiplay.co.uk/its-the->

Lambeth SEN Inspection

Lambeth SEN are being inspected this week. The inspectors want to know about your experiences of the local authority in supporting your child's needs. This includes the support your child receives at school as well as how you are supported by other services locally. The inspection is about how Lambeth makes sure your child gets the support they need – it is not about a particular school. If you have a child with special needs who attends a different school, you can also share your experiences with the inspection team. If your child is able to, they can also share their own opinions. Details on how to share your views are in the letter below.

As usual, although Johanna is not being inspected, please continue to share any comments, concerns or suggestions about SEN here with the Class Teacher, Di or Jo so that we can follow up.



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13 January 2020

Letter to be circulated to parents and carers by London Borough of Lambeth

Inspection of London Borough of Lambeth local area's effectiveness in identifying and meeting the needs of, and improving outcomes for, children and young people who have special educational needs and/or disabilities (SEND) from 20 January 2020 to 24 January 2020.

Ofsted and the Care Quality Commission (CQC) will carry out jointly an inspection of your local area. Under the Children and Families Act 2014, the government placed new duties on the local health, social and education services that provide for children and young people with SEND. The inspection will evaluate how effectively the local area:

- identifies the needs of children and young people with SEND
- meets the needs of these children and young people so that their outcomes and chances of participating fully in society improve.

The views of children and young people with SEND, and the views of their parents and carers will be gathered during visits to a number of early years settings, schools, colleges and specialist services. These views are critical to the inspection process. During the inspection, Ofsted and CQC inspectors will be keen to speak to as many children and young people and their parents and carers as possible.

How can local children, young people, parents and carers contribute their views during this local area inspection?

There are several ways in which children, young people, parents and carers from your provision can engage with the inspection process and contribute their views:

1. The inspection will include an online recorded webinar to allow London Borough of Lambeth's parents and carers of children with SEND to contribute. The webinar will take place from noon on Monday, 13 January 2020 until 11:59pm on Tuesday, 21 January 2020.

Parents and carers who would like to take part in this webinar can follow this internet link to register: <http://bit.ly/LASENDWebinarLondonBoroughofLambeth>

2. Parents and carers can contact their local Parent Carer Forum to request details of how they can attend the discussions held between parents and carers and the Ofsted/CQC inspection team. The local authority must also provide the details of this meeting.
3. Parents and carers can email their contributions to Lasend.support@ofsted.gov.uk.
4. Details about the local area SEND inspection will be available on your local authority's website and distributed through the local area's Clinical Commissioning Group/s (CCGs). Information about how children and young people with SEND can share their views about the local area's effectiveness should be included in the local offer.

During this inspection, the inspectors will collect information about children and young people in the area. They will be looking at local area records, speaking to area officers and leaders at educational settings, and speaking to children, young people and parents or carers. No names will be recorded, but some of the information collected may be capable of identifying a particular child, young person or adult. Ofsted and CQC will use this information to prepare their report, and for the purposes set out in their privacy notices. No information will be published that identifies any individual in the inspection report.

More information is available in the Ofsted and CQC privacy notices which can be found here:

<https://www.gov.uk/government/publications/ofsted-privacy-notices/social-care-ofsted-privacy-notice#local-area-send-inspections>

<http://www.cqc.org.uk/about-us/our-policies/privacy-statement>.

Ofsted's Data Protection Officer is the Director, Digital and Information who may be contacted at informationrequest@ofsted.gov.uk. CQC's Data Protection Officer is the Head of Governance and Legal Services who may be contacted at information.access@cqc.org.uk

While we understand that many parents and carers may have views on their experience that extend before the introduction of the reforms in September 2014, it is important that this date is used as the start for gathering evidence about the impact of the reforms. We would also like parents and carers to understand that we will not be able to follow up or comment upon individual cases. The inspection team will consider all communication from parents as part of the evidence when evaluating the effectiveness of the local area.

Information on local area duties toward children and young people with SEND can be found on the Department for Education's website: <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>.

Yours sincerely

Andrew Wright
Her Majesty's Inspector