

# Year 1

### Dear parents and carers,

Welcome back, I hope you have had a lovely break. We have some exciting things planned for this half term and some information that we would like to share with you. Please do ask me if you would like to know anything more about what we are learning or doing this half term.

Have a great half term of learning,  
Fola  
Interim Class Teacher

### Theme - Dinosaurs

This term we are looking at the theme of Dinosaurs. We will learn about how dinosaurs were discovered through fossils so we will need to handle some fossils ourselves - very carefully of course! Eventually we will learn about other animals that have become extinct and think about how we can help save animals from extinction that are currently in danger.



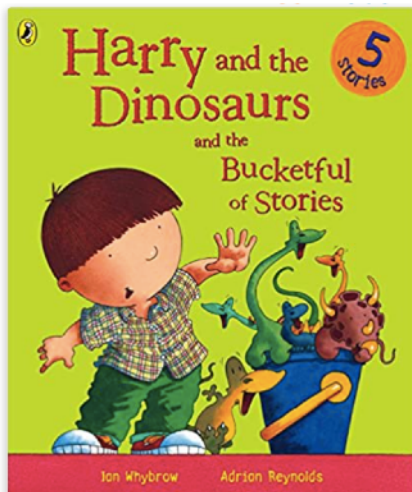
### English

We will look at non-fiction books to find out information about dinosaurs this half term as well as to write dinosaur captions to go with pictures and make a fact file/mini information book about dinosaurs. We are looking forward to writing some jokes. How about these:

Q: What do you call a dinosaur with no eyes?  
A: Doyouthinkysarus

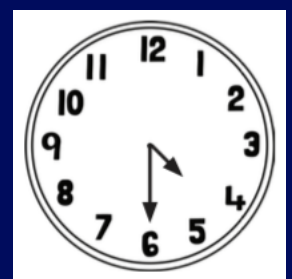
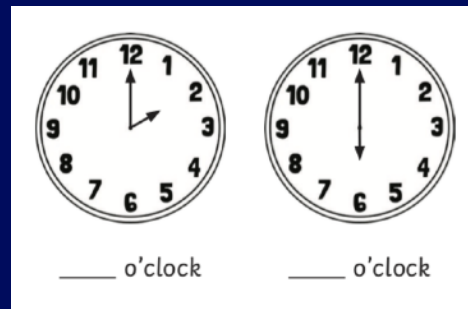
Q: What do you call a sleeping dinosaur?  
A: A dino-snore!

Later in the term, we will read 'Harry and the Dinosaurs'. We will also read and write our own poems based on dinosaur themes.



### Maths

This term we are learning how to read and write the time - both o'clock and half past the hour on an analogue clock. We will also be learning numbers to 50, recognising amounts up to 50, putting the numbers in the right order as well as counting forwards and backwards in twos, fives and tens.



## Science

We will identify and name a range of common animals, including common UK mammals, birds, fish, amphibians and reptiles. We will sort the animals into different groups, including carnivores, herbivores and omnivores.

## History

In history, we will handle fossils, learn why Mary Anning was a significant person in her job as a palaeontologist and how we can tell if dinosaurs were herbivores or carnivores by looking at evidence such as their teeth!

## Computing

Safe use of the Internet is our theme of computing this term. We need to understand how to stay safe using websites that are good for us. We will learn how we leave a 'digital footprint'; just as dinosaurs left real footprints when they were alive, we can leave a digital footprint everywhere we have been online. We will also learn what online bullying can look like and how to keep ourselves safer by telling our parents, carers and teachers if we see something unkind.

## Homework

Each MONDAY we collect in homework. Children will either complete work on their iPad (e.g. Maths) or use their exercise book. Check the page in their exercise book each week to make sure you know what you are doing. Exercise books will be checked by teachers during the week after homework is due. Please ensure children have learned their spellings before our test on Thursdays.

Every day, children should complete their daily diet:

- read their reading book for at least 10 minutes (using Bug Club login, answer questions online)
- practise spellings
- Sumdog work for maths

In addition, typically, the children need to know how to read and spell all high frequency words. We will be doing more of this over this term.

## Dates for Spring 1

Friday 11th February	Last day of half term
<b>Half term</b> <b>Monday 14th Feb - Friday 18th Feb</b>	
Monday 21st February	Back to school

## Design Technology

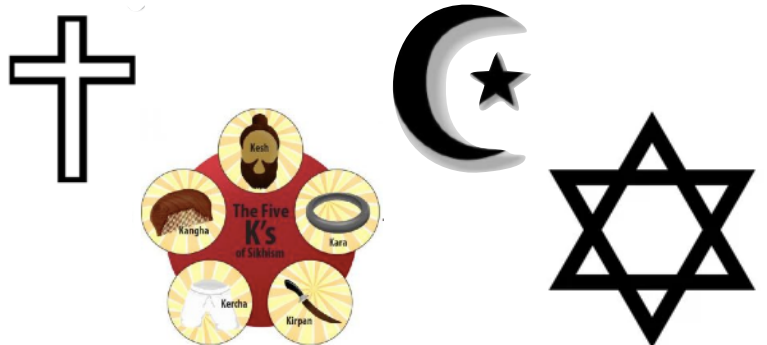
We will be exploring sliding mechanisms this term e.g. dino eyes in a card. We will also learn how to use levers to create a moving part and eventually design, make and evaluate our own dinosaur with a moving mechanism.

## P.E.

Louise will be teaching us about dance this term, including performing dances to music and learning how to move through space in different ways e.g. spinning, walking, changing direction, using different levels and different speeds. Our PE days are now TUESDAY and THURSDAY.

## R.E. And PSHE/RSE

We are looking at symbols in different religions this term. For example the cross and what it means for Christians, the star and what it means for Jews, the 5Ks of Sikhism and what these mean for Sikhs and the crescent and star including what these mean for Muslims.



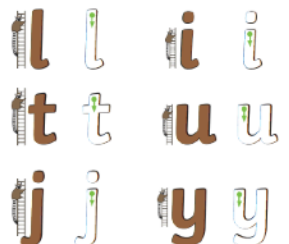
## Handwriting

We are going to make sure our handwriting is formed correctly for every letter, learning which letters belong to different letter families depending upon how they start. Below are all our letter families.

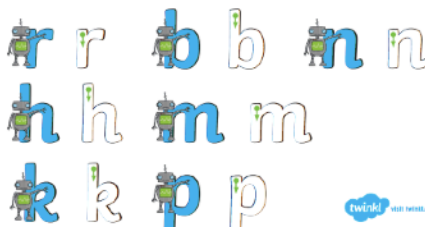
### Curly Caterpillar Letters



### Ladder Letters



### One Armed Robot Letters



### Zigzag Monster Letters

