



Dear students, parents and carers,  
Welcome back Year 4. I hope you all had a lovely break and did not have as much trouble with the wind as I did. Once again, we have some exciting things planned for this term and some information that we would like to share with you. Please do ask me if you would like to know anything more about what we are learning or doing this term. Here's to another lovely spring term (and hopefully less wind!).

Have a great term back in school,  
Yaqub

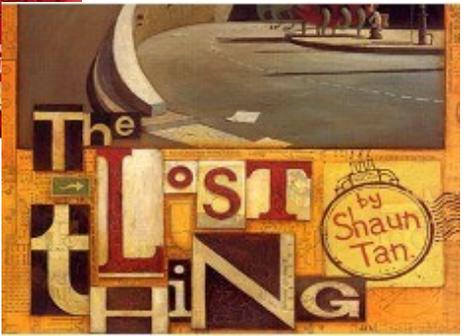
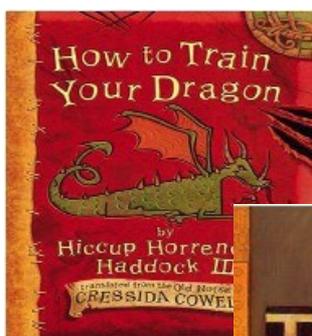
## Theme

The theme for Year 4 this term is Traders and Raiders. This topic will see students exploring the history of Britain after Roman rule and during the time of the Anglo-Saxons, the impact of Anglo-Saxon culture and how it's history has influenced our culture today.

<b>Traders and Raiders</b>		To show the Vikings and Anglo-Saxons as a timeline in relation to other periods studied.	To show who the Vikings came from and why they invaded Britain.	To show who the Anglo-Saxons came from and why they settled in Britain.	To show what daily life was like for children in Anglo-Saxon times?	To show why Alfred the Great was a significant figure.	To show when and how the Anglo-Saxon rule came to an end (1066).
<b>Key Vocabulary</b>	Anglo-Saxons	450-1100	450-1100	450-1100	Anglo-Saxon children had to grow up quickly. By the time they were ten, they were seen as an adult. They had to work as hard as any adult - and would be punished as adults, if they broke or broke the law.	Where did the Vikings come from?	The end of the Anglo-Saxons When King Edward died in 1066, the English crown went to Harold Godwinson the next day.
	Anglo-Saxons	450-1100	450-1100	450-1100			
Anglo-Saxons	450-1100	450-1100	450-1100	450-1100	Girls worked in the home. Boys learned the skills of their fathers. Only a few girls and boys learned to read and write. The sons of kings or wealthy families might be taught at home by a private teacher.	Where did the Anglo-Saxons come from?	Duke William of Normandy and Harold Godwinson, the King of Wessex, were not happy with the decision. They believed they had a claim to the throne.
Anglo-Saxons	450-1100	450-1100	450-1100	450-1100			
Anglo-Saxons	450-1100	450-1100	450-1100	450-1100	There were many famous Anglo-Saxon kings, but the most famous of all was Alfred, one of the wise kings in British history to be called 'great'.	The two armies fought on the <b>Battle of Hastings</b> (14 October 1066). The Normans won, Harold was killed, and William became king.	This brought an end to Anglo-Saxon and Viking rule. A new age of Norman rule in England had started.
Anglo-Saxons	450-1100	450-1100	450-1100	450-1100			
Anglo-Saxons	450-1100	450-1100	450-1100	450-1100	He taught the Vikings and then made peace so that English and Vikings settled down to live together. He encouraged people to work and he tried to govern well and fairly.	Where did the Anglo-Saxons come from?	The two armies fought on the <b>Battle of Hastings</b> (14 October 1066). The Normans won, Harold was killed, and William became king.
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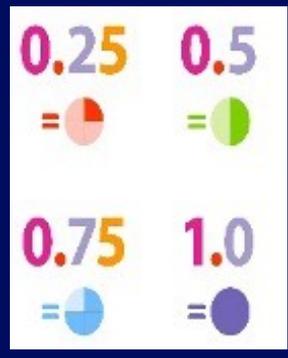
## English

We will be continuing to look at narratives, including 'The Lost Thing' and our class book this term is 'How to train your dragon.' Our choice of narratives and writing focus will help to incorporate aspects of our Anglo-Saxons topic to ensure cross-curricular learning in our English lessons.



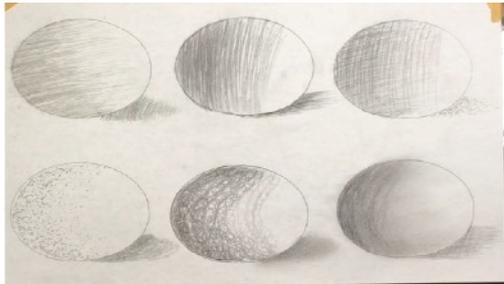
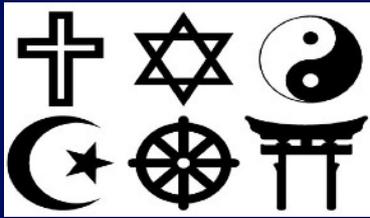
## Maths

This term, we'll be looking at Time and Decimals. Students will learn about how to read, convert and explain how time works across analogue and digital clocks. Students will also learn what decimals are and compare them with their previous understanding of fractions.



## R.E. And PSHE/RSE

The theme for this term is Teachings and Authorities. We will be discussing what it means to walk in the footsteps of another person, what it means to be an authority and the responsibilities of being a leader.



## P.E.

The focus for Physical Education this term will be Dodgeball. The aim will look to develop key communication and teamwork skills, as well as developing strong physical skills such as throwing, catching and co-ordination.

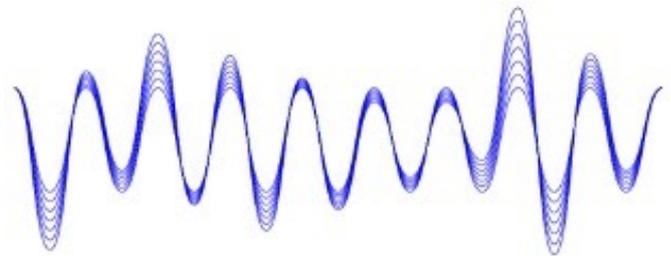


## Art and Design

Students will be diving into the wonderful world of art this term! Students will be learning to make use of primary and secondary colours, controlling and varying marking techniques and use shades and tones to work towards painting their own masterpiece!

## Science

This term, students will learn all about Sound, creating and identifying a variety of sounds. Students will have the opportunity to carry out an investigation exploring sound sources and the influence of amplitude and pitch.



## Dates for Spring 2

TBC	Visit to ???
Thurs 3rd March	World Book Day
Tues 22 March Thurs 24 March	Parents evening
Fri 1st April 2022	LAST DAY OF TERM 1.30pm Finish
<b>EASTER HOLIDAY Mon 4th April 2022 to Mon 18th April 2022</b>	
Tues 19th April 2022	Children return to school

## Homework

A new *Traders and Raiders* Homework Grid will go out to our Year 4 students. This grid will consist of a range of activities across the curriculum subjects and students can choose which activity to complete each week from any of the different categories. There are 9 pieces of homework in total, which gives children a choice to complete more than one per week. Children are still encouraged to make use of SumDog and Times Table Rockstars. Like last term, homework books need to be in by Tuesdays and will be given back out marked on Wednesdays.

Every day, children should:

- read their reading book for AT LEAST 10 minutes a day
- Practice spellings
- Complete a minimum of one piece of homework per week.