

Dear parents and carers,

We hope you have had a great half term holiday. This half term we will be learning all what we wear and how we wear different clothes for different reasons. The children will start to understand that we choose what to wear to reflect what we are doing or the weather:

Simon and Lou
Class Teachers



Theme

Our topic for this term is **What We Wear.**

What Shall We Wear?

Vocabulary:

- clothes
- coat
- jacket
- rain coat
- scarf
- hat
- jumper
- sweater
- fleece
- wool
- shirt
- f-shirt
- vest
- frousers
- shorts
- swimming costume
- swimming trunks
- leggings
- skirt
- dress
- fights
- socks
- boots
- boots
- shoes
- sandals
- trainers
- wellies
- costume

Put Your Coat On



Let's Go To The Beach



Shoes



Traditional Clothes



Dressing Up



Communication and Language

We will ask children to talk about past experiences and help them to be able to explain themselves clearly.

We will also be encouraging them to ask and answer questions, for example:

- 'What should we wear when it's cold?'
- 'When do we wear special clothes?'



Personal, Social, Emotional Development

We will be encouraging children to accept the needs of others, learning to take turns, share resources and help others.

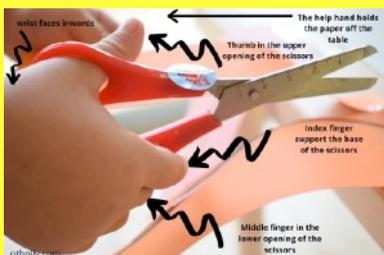
We will asking children to take responsibility and carry out small tasks.



Physical Development

We will be learning how to hold and cut with scissors.

An easy reminder is to say 'thumbs up'. The thumb is on top and the other fingers in the second hole, with the blades facing forwards.



Literacy

Children will join in with rhyming and rhythm in songs, chants, nursery rhymes and stories. Listening and notice the sounds that are the same in rhyming words.



See if you can find rhyming words at home such as bag, rag, tag and even make up your own rhyming words such as zag and pag.

Children will learn to successfully climb over, under, through and around a variety of obstacles.

Understanding the World

Children will talk about what clothes we wear for different occasions and activities, and why we choose them.



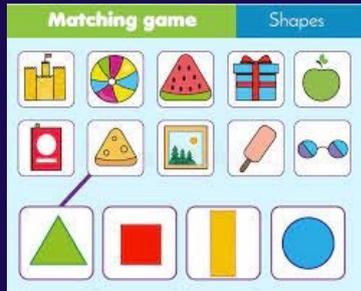
Expressive Art and Design

Children will be joining in with dancing and circle games. We will be listening to different styles of music and children will respond with movements.



Maths

We will be looking at shapes in pictures and around us. We will also be playing games to match pairs



Ask your child to find shapes around your house.

Homework

Please read a story everyday with your child. Look for words that rhyme. See if they can say/guess the rhyming word before you read it.

Talk about what clothes they are wearing and ask why they think they wear them.

Find shapes around the house.

Sing songs and dance to music.

Reminders

THURSDAY: P.E. - Please send your child to school in P.E. Kit.



FRIDAY: Library Day - We will go to the library to change our books. Please remember your old book so we can change it.



Dates for Spring 2

Tues 22 March Thurs 24 March	Parents evening
Friday 1st April	Last day of term: 1.30pm finish
Half term Monday 4th April - Monday 18th April	
Tuesday 19th April	Back to school

Books we will be reading:

