



Dear parents and carers,

Welcome back to Red Class. We hope you had a great half term break. We have more exciting activities planned for this term including a local trip to Vauxhall City Farm. We will also be performing our first class assembly at the end of term. I do hope that you will be able to join us. Please do ask me if you would like to know anything more.

Olive
Class Teacher

Theme

Our Topic this term is “Wild about Animals”


Wild about Animals

Vocabulary:

Pets
Domestic animals
Wild animals
Young offspring
Vet
Habitat
Environment
Diet
Prey and predator
Arctic
Polar
Climate
Hot and cold
Pattern
Fur
Skin
Coats
Hooves
Paws
Africa


Domestic Animals
 Book of the week: Dear Zoo

Looking after pets
 Animals and their young
 dog—puppy
 cat—kitten



Farm Animals
 Book of the week: Rosie's Walk

Animals and their young
 pig—piglet
 cow—calf
 sheep—lamb
 hen—chick




Arctic Animals
 Book of the week: Polar bear What do you hear?

North and South Pole
 Animal homes
 Freezing and melting



Safari Animals
 Book of the week: Thud/Quiet

Facts about safari animals
 Facts about the savanna (habitat)
 Big cats
 Patterns and texture




Jungle Animals
 Book of the week: Walking through the Jungle

Facts about jungle animals
 Habitat
 Diet
 Patterns and textures



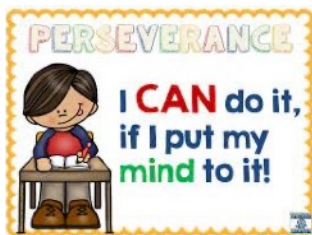
Rainforest Animals
 Book of the week: Rumble in the Jungle

Facts about rainforest animals
 Habitat
 Diet
 Patterns and textures



Personal, Social and Emotional Development

This term we will continue to develop our understanding of our own feelings and those of others. We will begin to demonstrate the confidence to be independent learners and persevere with activities that are challenging.



Communication and Language

This term the children will be focussing on listening and responding to what they hear with relevant questions, comments and actions when being read to and during class discussions and small group interactions. They will offer their own ideas using recently introduced vocabulary.



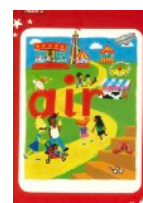
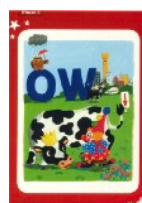
Physical Development

This term the children will develop strength, balance and coordination, showing increased spatial awareness in PE sessions. They will hold a pencil using the tripod grip and use scissors, paintbrushes and cutlery effectively.



Literacy and Phonics

This half term the children will complete Phase 3 in phonics. They will consolidate their learning of these digraphs and learn the tricky words for this phase, by practising everyday. Working in small groups they will revisit and learn new phonemes. They will be looking at both fiction and non-fiction books related to our topic on animals.



Understanding the World

Our topic this term is "Wild about Animals" The children will learn all about different types of animals from pets, farm animals to animals that live in the wild, from the arctic zone to savannahs in Africa. They will focus on knowing similarities and differences, contrasting natural environments in the world, including making observations and drawing pictures.



Expressive Arts and Design

In EAD we will be mixing colours to produce different shades and combining materials to create different textures, exploring a variety of techniques and materials. We will experiment with creativity through dance, music and songs culminating in a class assembly showcasing our learning at the end of term.

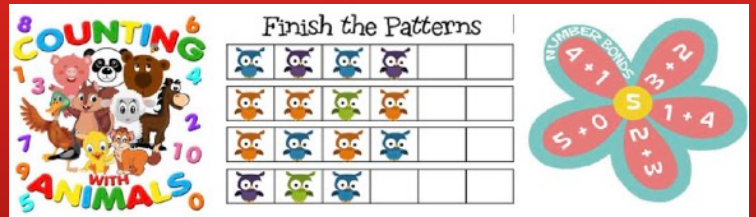


Dates for Spring 2

Wed 2nd March	Trip to Vauxhall City Farm
Tues 22 March Thurs 24 March	Parents evening
Thurs 31st March	Red Class assembly
Fri 1st April	Last day of school: 1.30pm finish
Easter Holidays Mon 4th April- Mon 18th April	
Tues 19th April	1st day of Summer Term

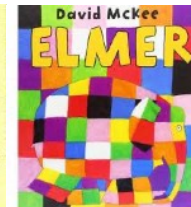
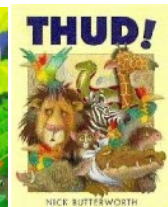
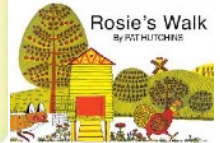
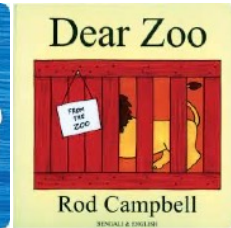
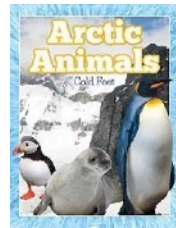
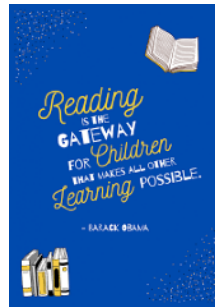
Maths

The children will begin to automatically recall number facts to 5 and some number bonds to 10, including double facts. They will verbally count beyond 20, recognising the pattern of the counting system. They will continue, copy and create repeating patterns.



Stories for our Topic

Learning to read and fostering a love of reading is the goal for all our children. They need time to decode words and learn new vocabulary. Please read with your child every day. A child who reads every day makes huge progress with their learning!



Homework

Every day, children should complete their daily diet

- read their Bug Club book for 10 mins
- Practise their phonics
- Practise key words for reading and writing
- Practise counting

Homework will continue to be set on Seesaw. Handwriting homework will be sent home on paper.

Reminders

PE- WEAR PE kit to school on Fridays. Navy joggers, plain white t-shirt, school jumper (not hoodies) trainers/ plimsolls.

Library Books

Don't forget your Library book they are changed on Fridays.