





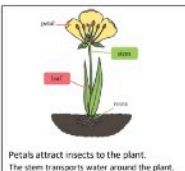

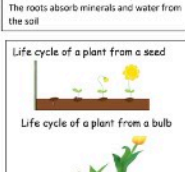
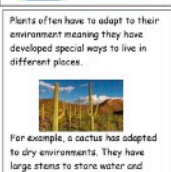
### Dear parents and carers,

Welcome back, I hope you have had a lovely break. We have some exciting things planned for this half term and some information that we would like to share with you. Please do ask me if you would like to know anything more about what we are learning or doing this half term.

Have a great half term of learning,  
Amy.  
Class Teacher

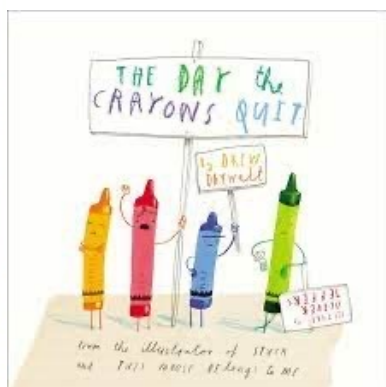
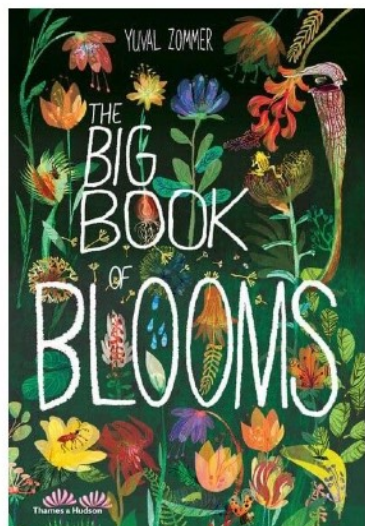
## The Scented Garden!

This term in Yellow Class our topic is The Scented Garden! We will be reading a range of fiction and non-fiction books based on flowers and nature. This topic is science based in which we will focus on plants. We will take part in investigations about how plants grow in different conditions and try to understand why.

<b>The Scented Garden</b> 	I understand that different seeds grow into different plants.	I can identify the different parts of a plant and describe the job of each part.	I can explain what seeds and bulbs need to grow into healthy plants.	I can explain how and why seeds are dispersed.	I can observe and describe how a plant changes as it matures.	I can describe how plants have adapted to suit different environments.
<b>Key Vocabulary</b> Bud Flower Germinate Leaf Nutrient Petal Root Seed Shoot Stem Disperse	Lots of plants grow from seeds and all seeds have the potential to grow. 	To germinate plants need nutrients from the soil, water and warmth. Once germinated plants need water, light, air and a suitable temperature to grow and stay healthy. 	Dispersed means spread out. Seeds need to spread out so the plants aren't competing for the same resources. Seeds can be dispersed by the wind, by animals and some can even use the water. 	Petals attract insects to the plant. The stem transports water around the plant. The leaves make food for the plant. The roots absorb minerals and water from the soil. 	Plants often have to adapt to their environment meaning they have developed special ways to live in different places. 	

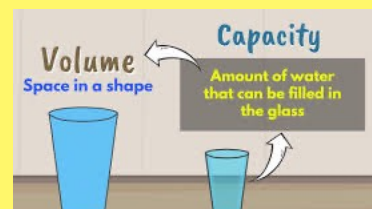
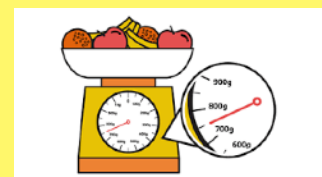
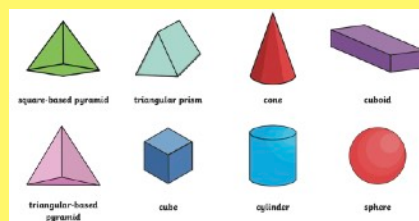
## English

In English this term we are focusing on a few different books. We will read and explore a range of books such as 'The day the crayons quit' in which the children will write persuasive letters and 'The Big Book of Blooms' in which the children will write a non-chronological report about sunflowers. We will also be completing a unit on poetry this term.



## Maths

In Maths this half term we will cover three core units. The first unit in which we are carrying on from last half term is 'Faces, shapes and patterns'. In this unit we will compare and sort 2D and 3D shapes and use language to describe position, direction and rotation. The second unit is 'Numbers within 1000'. In this unit we will represent numbers in different ways and compare numbers using symbols. The final unit is 'Measures' in which the children will learn about capacity, volume and mass. They will learn how to read, measure and compare different measures.



## Science

This term in Science we are learning all about plants. We will research different types of plants and where in the world they may grow. We will look at the conditions a plant needs to grow and conduct experiments to investigate these.

## Topic

This term in topic lessons we will be focusing on plants. We will understand why plants are so important to humans and will be able to identify and classify different types of plants.



## PSHE

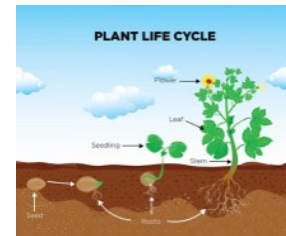
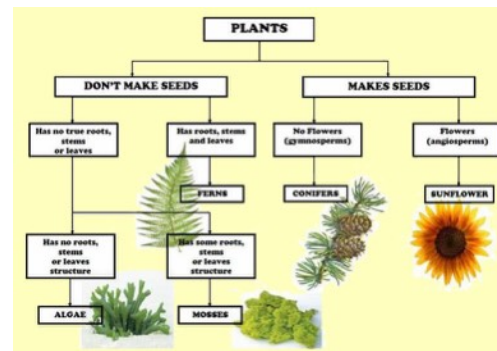
This term in PSHE we will be looking at life in other countries. In this topic we will explore family, home and school life in other countries. We will also look at why its important we take care of the earth and how we can protect it.

## R.E.

This term in R.E our topic is 'Special places'. We will discussing lots of different religions and different special places in each of these religions.

## Design Technology

This term in DT we will be focusing on healthy snacks. In the first few weeks we will remind ourselves of healthy foods and think about what food **may be** appropriate in different scenarios. We will then design, make and evaluate our own healthy sandwiches.



## P.E.

This term in P.E we will be focusing on athletics and dance. In athletics we will be focusing on improving our running and jumping skills. In dance we will be thinking about how we can create our own routines using jumps and different methods to travel. Our PE lessons are on Mondays and Tuesdays.

## Handwriting

In handwriting I will be encouraging all children to have neat, joined up handwriting. Children with neat, joined up handwriting will receive a pen license which means they can use a pen for all their work.

## Homework

This term the children will have Maths and English homework every week. I will hand out homework on a Monday and collect it on a..... Children will complete this on the sheets provided. Please also ensure children have learned their spellings before our test on Tuesdays.

Every day, children should complete their daily diet:

- read their reading book for at least 10 minutes
- Practise spellings

In addition, typically, the children do the following:

English: Ensure they know how to read and spell all high frequency words.

Maths: Complete homework on Sumdog and practise times tables on times table rockstars

<https://trockstars.com>

<https://www.sumdog.com/en/>



<b>Monday 2nd May</b> <b>Bank Holiday - School closed</b>	
<b>Thursday 5th May</b> <b>Polling day - School closed</b> <b>INSET DAY for staff</b>	
<b>Friday 27th May</b>	<b>Golden Jubilee Celebrations</b> <b>- see the weekly newsletter for details</b>
<b>Last day of half term - 3:30pm finish</b>	
<b>Half term</b> <b>Monday 30th May - Friday 3rd June</b>	
<b>Monday 6th June</b>	<b>Back to school</b>