



Oasis Academy

Johanna Class Newsletter

Y1 Orange Class: Autumn Term 1 2022-23

Transition to Year 1



Dear parents and carers,

Welcome to Year 1! The Autumn term in Year 1 is a very exciting time, however there are lots of changes and children are expected to embark on a **new curriculum** with more formal teaching styles. Luckily, the Autumn term transition will help your child adjust from free flow to more subject and adult led teaching. Research shows us that children settle better when the **transition is gradual**. Whilst we will be focusing on skills such as reading, writing and numeracy, children will still have access to free flow activities for the first term. In partnership with you, our job is to ensure that your children are confident, safe, happy learners who achieve their full potential. The transition is an integral part of this process. You will have an opportunity to discuss the curriculum and structure of the class at the *Meet the Teacher Meeting*. If you have any questions or concerns before then, please see Fola who is available before and after school. We are looking forward to lots of fun and collaboration this term!

Fola and the Year 1 Team

English

We know that children who are avid readers communicate more clearly, have a vast vocabulary and have wonderful ideas. Our curriculum is text rich incorporating a range of fiction, nonfiction, traditional and international stories. In Reading, we will read aloud every day and develop our comprehension skills through asking and answering questions.

In Writing this term, we will be applying our phonics to support our spelling, we will emphasise with characters through storytelling and drama. We will also develop our ideas to help us become authors of our own stories and poems!



Who am I?

Our topic this term is **Who am I, who am I becoming?** The topic is cross curricular with great emphasis on History and PSHCE. It's a great topic to explore the past to help understand where we are in the world presently. We will explore our growth and development through chronological timelines. We will use vocabulary such as *older, newer, before and after*. We will develop investigation skills through analysing photographs and asking questions about them.

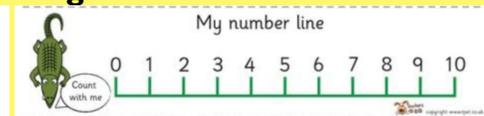
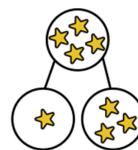
Please email or bring in 2 or 3 baby and toddler pictures of your child to support this topic.



Maths

In Maths this term, our topics are *Number* and *Place Value*. First, we will consolidate previous learning within 10. We will count forwards and backwards understanding the relationship between counting numbers. We will learn number bonds within 10 including subtraction and addition facts and we will partition numbers using the part whole model. E.g. $3+4=7$ and $4+3=7$ so $7-3=4$ or $7-4=3$.

We will use vocabulary such as: **less, more, greater than, less than, equal to, part-part-whole** and **digit**.

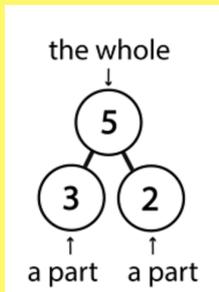


●●●●●●
___ + 6 = 10

●●●	□□□□
3 + ___ = 10	

●●●●●
___ + 5 = 10

●●●●●	●●●●●
___ + 9 = 10	



Science

In Science this term, our topic is the **Human Body and Senses**. We will become scientists by identifying various parts of our body and their uses, we will look at the five senses and make predictions before carrying out an experiment. We will also link this to our community by considering how science helps people overcome accidents or birth defects.



R.E. and PSHCE

In PSHCE, we will be discussing our feelings and how to recognise when we are happy or sad. We will discuss our school community and learn how to show empathy towards our peers within our school community. We will learn the routines of Year 1 and how to apply the **9 Habits** in our daily behaviour.



Art

As artists, we will be drawing different lines and shapes, identifying different sizes and colours as well as experimenting with a range of materials. We will then consolidate these skills to create a piece of art using geometric shapes. We will also make links to some interesting texts.

Phonics

Children are taught to read and write utilising phonics. A phoneme is the smallest unit of sound in speech. A **grapheme** is the written representation of the sound. A **digraph** is two letters that make one sound such as *sh* and a **trigraph** is three letters that make one sound such as *igh*. Over the course of Year 1, we will review and learn all 44 phonemes in the English language. There will be a phonics meeting later in the term so please do come to find out more!

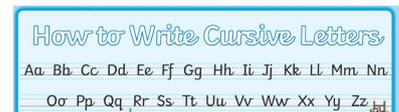
P.E.

This term our P.E days are on **Tuesday** and **Thursday**, children need to come to school in their P.E kit on those days.

Our topics are *Fitness and Healthy Lifestyles* as well as *Object Control*. We will explore the benefits of healthy eating, fitness and explore how we can improve our fitness.

Handwriting

In handwriting, we will be going over each letter to check they are formed correctly.

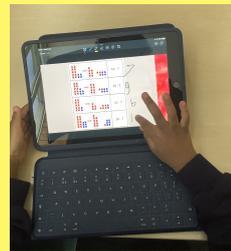


Dates for Autumn 1

Week 4	
Thurs 29th Sept	Harvest Assembly - all families welcome
Week 6	
Tues 11th Oct	Parent's Evening appointments
Fri 14th Oct	School Closed INSET DAY
Fri 21st Oct	Final day of half term Close 3.15pm
Half term Monday 24th to Friday 28th October 2022	
Mon 31st Oct	School open for Autumn 2 Term

Computing

We use **iPads on a daily basis** so please ensure that they are charged and in school everyday. We will learn how to complete our work on Showbie and how to log onto apps such as Numbots.



Homework

Homework books are due on **Monday** every week. **Spellings** are issued on **Spelling Shed** and spelling tests are held on Monday too.

Every day, children should complete their daily diet:

- read their books on Bug Club or a reading book for at least 10 minutes
- reading records should be signed so that we know that your child is reading at home
- practise spellings on Spelling Shed
- use Sumdog to practise counting and numbers for at least 10 minutes.