



# Oasis Academy Johanna Class Newsletter

Year 1 Orange Class: Spring 1, 2023

## Dear parents and carers,

Welcome back to Term 3 and Happy New Year! It's scary how quickly time is flying- we have already completed one third of the year!

The first two terms were really crucial in establishing the routines of Year 1 and transitioning to the new curriculum. With expectations set and relationships formed we will really begin to forge ahead with learning this term. The main focus will be on **READING, READING, READING!** In school we have daily phonics sessions, read aloud sessions and independent reading sessions. You can support your child by ensuring that they are reading **EVERY DAY**. Avid readers have good spelling, vocabularies and imaginations so it's crucial that we foster a love for reading- starting now! Using the Class Library Box, your child can read as many books as they like and change their books as often as they like.

As always, we value your feedback and are here for any queries. Do speak to Fola if you have any concerns or are in need of suggestions to help support your child as a reader.

Year 1 Team



## Culture and Heritage

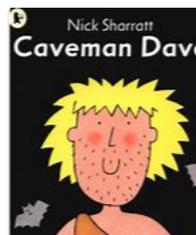
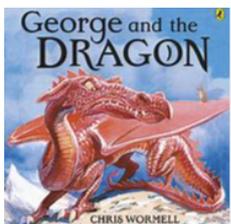
We are super excited by our topic this term: **Culture and Heritage**. This cross curricular topic focuses on the history of our leaders and the monarchy. In History, we will learn about past monarchs such as King George VI, King Edward VIII, Queen Victoria and Queen Elizabeth II. We will learn about our Prime minister and the roles that they perform for our country. We will look briefly at how these leaders impact us in the United Kingdom and the wider world. We will also celebrate our own heritage and understand that we are part of many different communities. In Geography, we will look at the concept of *Scale*. We will consider ourselves in relation to different maps of varying scales. We will observe maps of our school, local area and city.



## English

Our text rich curriculum means that interesting texts are at the core of our English syllabus. The texts that will inspire our writing this term are *George and the Dragon* and *The Queen's Hat*. As writers, we will focus on ensuring that we apply our newly acquired phase 5 phonemes in our spelling. We will role-play, retell and then innovate stories and poems. We will also write our own non fiction information leaflets using genre specific features such as *headings* and *subheadings*. In SPAG, we will continue to learn parts of speech such as: *nouns, verbs* and *adjectives*.

As readers, we will read **EVERYTHING!** We will continue to learn phase 5 phonemes (oe, aw, ey, ow, a-e) blending and segmenting to help us read multisyllabic words. We become better comprehenders by talking about our likes, dislikes, asking questions and making connections between what we know and what we read.

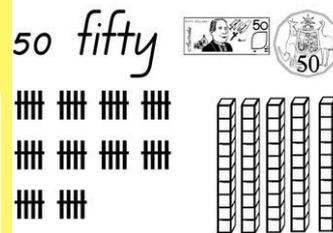
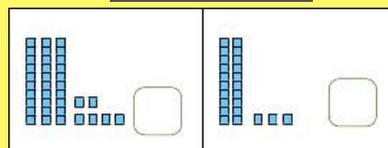


## Maths

In Maths this term, we will continue to add and subtract within 20 before moving on to place value of numbers up to 50. We will utilise a range of strategies like the **part whole model, number lines and number bonds**. We will also introduce the use of jottings and working systematically to solve some practical problems.

You can **help at home** by reading numbers, counting forwards and backwards up to 20 first. Once your child recognises all of their numbers up to 20, you can move on to reading, writing and counting numbers up to 50. *Key vocabulary* for this term is add, subtract, greater than, less than, total, inverse and commutative.

$$12 + 6 = \square$$



# Science

In Science this term, our topic is **Space**. We will become scientists by developing our knowledge of planets including how the earth moves, the solar system and understanding the role of an astronaut. We will also visit the Science Museum to further develop our understanding.

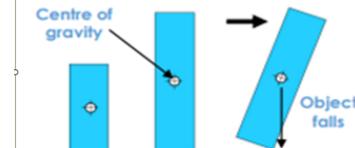


# Art and Design

As artists, we will focus on two main skills: we will learn how to draw and cut shapes to create collages. As well as how to draw and paint a portrait of a monarch. The two main artists that we will take inspiration from and examine their techniques are: **Henri Matisse** and **Dorothy Wilding**. As designers, we will experiment with design and evaluate freestanding structures such as bridges.

# Phonics

Children are taught to read and write utilising phonics. A phoneme is the smallest unit of sound in speech. A **grapheme** is the written representation of the sound. A **digraph** is two letters that make one sound such as *sh* and a **trigraph** is three letters that make one sound such as *igh*. Over the course of Year 1, we will review and learn all 44 phonemes in the English language. *There will be a series of phonics videos to support the work that you do at home- watch out for these!*



# R.E. and PSHCE

In PSHCE, we will be thinking about the choices that we make and the impact that incorrect choices can have on our safety. We will discuss safe and unsafe environments, following rules to keep safe and learn what to do in the unfortunate event that we find ourselves in an emergency.

In R.E, we will ask and debate BIG QUESTIONS- how do we express ourselves? How can we learn from others?



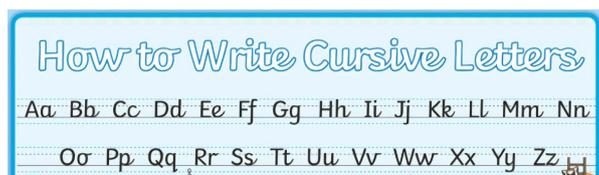
# P.E.

This term our PE days are on **Tuesday** and **Thursday**, children need to come to school in their PE kit on those days.

Our topics are *Control: Invasion Games* as well as *Locomotion and Stability*. Locomotion skills such as running, jumping, skipping, dancing help us to move environments in different ways.

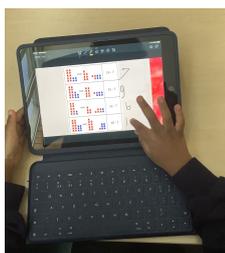
# Handwriting

In handwriting, we will be going over each letter to check they are formed correctly. We will be making sure that we distinguish the difference between capital letters and lower case letters.



# Computing

We use **iPads on a daily basis** so please ensure that they are **charged** and in school everyday. We will learn how to complete our work on Showbie and how to log onto apps such as Numbots.



# Homework

**Homework books** are due on **Monday** every week.

**Reading** records should be signed so that we know that your child is reading at home. You can also read on Bug Club.

**Sumdog** is a great maths app for your child to practise age appropriate maths games. Fola also sets maths challenges linked classroom mathematics learning.

**Spelling** tests are held on Monday each week and are often based on phonic sounds. The spellings are set on **Spelling Shed** and are also stuck in the homework books. More children need to get 10/ 10 consistently so please help your child to learn their spellings!

## Dates for your Diary

Cultural Heritage Day	6th January
South African Visitor	16th January
Science Museum	8th March

