

Dear students, parents and carers,

Welcome back to Johanna after a much deserved break! This term is going to be particularly exciting as we dive into new topics and build upon the knowledge we learned in Year 3.

A lot of work has gone on behind the scenes to ensure this years curriculum will be more engaging and fulfilling than ever.

As I officially take over the class for this year, please feel free to ask questions you may have about the learning, school life or how we can help.

I'm sure the children will have a fantastic start to the year!

Jacob

Theme

The theme for Year 4 this term is "Who Am I and Who Am I Becoming."


This theme will be explored across the whole curriculum, encouraging the children to think about themselves and explore their place in the world. They'll be learning about local history and how this fits into the bigger historical picture, and finding connections to this theme across subjects.

Personal Development

The first term will focus on mental and emotional health, and how discrimination can impact our wellbeing.

Year 4

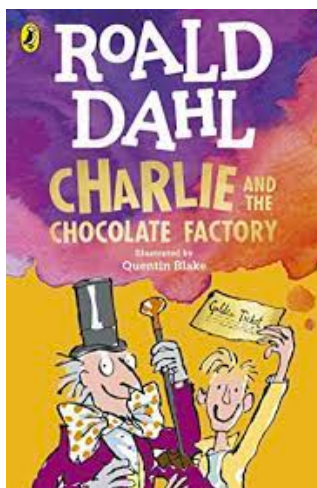
Autumn 1: Who am I and Who am I Becoming?

Subject	PHSE	Year Group	4	Unit title	Who Am I and Who Am I Becoming?
		<ul style="list-style-type: none"> Character: Children will understand what it means to have responsibility over their actions and choices. Competence: Children will learn about resilience and how to develop this. Community: Children will understand about discrimination and how this impact people within their community. 			
Aims/outcomes <ul style="list-style-type: none"> To understand what resilience is To know they have responsibility over their actions and choices To understand what discrimination is To understand how discrimination can affect Mental Health 			Assessment <ul style="list-style-type: none"> Socratic PQP quiz Peer and Self-Assessment 		
Prior linked learning of core concepts <ul style="list-style-type: none"> Y3 NC To understand feelings can affect behaviour To know how to manage feelings To understand feelings change in different circumstances 		Future linked learning of core concepts <ul style="list-style-type: none"> Year 5 - Autumn 1 To know how to be happy being me To understand what mental health is 		Teacher preparation required <ul style="list-style-type: none"> Download the Socratic quizzes Read each TD and add in any variations 	
Texts <ul style="list-style-type: none"> Mixed World Of Colour - Arne Chang My Skin Your Skin - Laura Henry-Allain MBE Kindness Is My Superpower - Alicia Ortega 		Physical Resources <ul style="list-style-type: none"> None needed 		Other Resources <ul style="list-style-type: none"> Teacher and Pupil Deck for each lesson 	

English

Our class reader this term is Charlie and the Chocolate Factory, which we were fortunate enough to start at the end of last term!

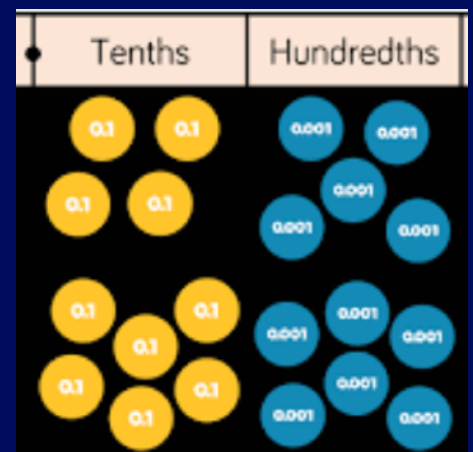
We will use this as the starting point for developing our own independent narratives based on characters in fantastical settings, incorporating new skills into our writing to create exciting stories.



Maths

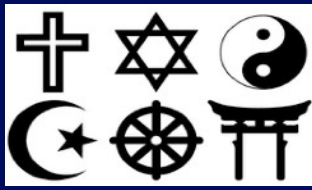
This term, we'll be building on the foundations of year 3 and expanding our knowledge of place value and more advanced addition and subtraction.

This term will also see the introduction of new activities such as the new early morning times-tables rockstars quizzes. Keeping a charged iPad will be as important as ever!



R.E.

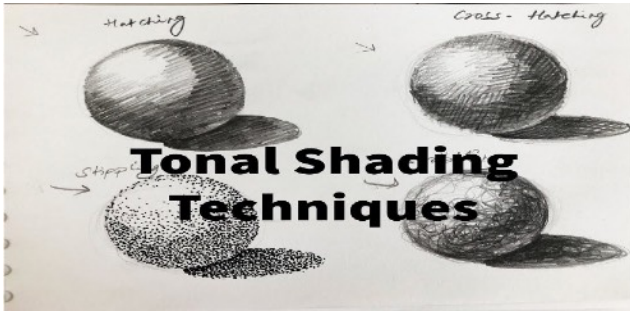
Our R.E. focus this term is Hinduism. This will give us a chance to look at the cultural and artistic side of the religion, while looking at the history. Most importantly, we will be discussing the core beliefs of Hindus such as good karma and bad karma.



P.E.

The focus for Physical Education this Autumn term will be fitness and football. The aim will be to improve both co-ordination and cardio together.

P.E. this term will be on Wednesdays and Fridays so please ensure they are dressed for P.E. on these days.



Art and Design

Continuing with the theme of 'Who am I and Who Am I Becoming', the children will be developing their artistic skills by studying 'Self-Portrait' by Rembrandt, while making use of shading to show light and shadow and expanding their knowledge of artistic materials.

Geography

This term, the students will learn about international geography by exploring Mozambique! More close to home, they will also start locating and identifying counties of the United Kingdom, taking a more in-depth look at Dorset! Children will begin to compare our differences with countries in other continents, based on a range of characteristics.



Dates for Autumn 1

Week 4	
Thurs 29th Sept	Harvest Assembly - all families welcome
Week 6	
Tues 11th Oct	Parent's Evening appointments
Fri 14th Oct	School Closed INSET DAY
Fri 21st Oct	Final day of half term Close 3.15pm
Half term Monday 24th to Friday 28th October 2022	
Mon 31st Oct	School open for Autumn 2 Term

Homework

A new Homework Grid will go out to our Year 4 students for the new year. Children will be expected to complete at least one per week, alongside their regular SumDog and Times Table Rockstars home learning.

These will complement the learning we do over the term and Times Tables Rockstars will help with their new times tables quizzes that we'll be doing every Monday, Wednesday and Friday this year.

Every day, children should:

- Read their reading book for at least 10 minutes a day
- Practice spellings on Spelling Shed
- Practice their times tables on Times Tables RockStars