



# Oasis Academy Johanna Class Newsletter

Y2 Yellow Class: Autumn 1, 2023



Welcome back, I hope you have had a lovely break.

We have an exciting curriculum planned for this half term and some information that we would like to share with you. Please do ask me if you would like to know anything more about what we are learning or doing this half term.

Rebecca,  
Class teacher



## Personal Development

This term, we will be learning about the Oasis nine habits and their importance. We will work on our understanding of how they can help us be the best version of ourselves.

## English

In English this half term, we will be reading a range of fiction and non-fiction books. The children will be able to engage, empathise, explore themes, and develop and sustain ideas through discussion. The children will learn to compose sentences orally and demarcate them accurately. They will gain an understanding of fluency, and develop positive attitudes and stamina for writing. We will continue to use conjunctions such as because, however and so to extend our sentences. We will also be using a wide range of interesting and ambitious vocabulary. Punctuation will also be a key focus this term, ensuring the children understand their capital letters, fullstops and commas, and when to use them accurately.



## Theme: Who am I?

This term in Yellow Class our theme is 'Who am I and who am I becoming?'. The theme will be consistent across our lessons this term.



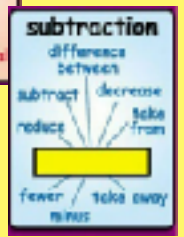
## PSHE

In PSHE this term, our unit is 'Mental and Emotional Health'. We will focus on our understanding of the differences between teasing, joking and bullying and be able to act accordingly. We will look at both 'small' and 'big' feelings, understand the differences and learn how we can manage our own emotions. Also, the children will learn about empathy and respecting different views.

## Maths

In Maths this half term, we will cover two core units. The first unit is 'Place Value' where the children will be learning to recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using both standard and non-standard partitioning. They will be able to demonstrate an understanding of the number and demonstrate their reasoning using full sentences.

The second unit is 'Addition and Subtraction'. We will be learning our addition and subtraction bonds to 20, and working to understand the relationship between addition and subtraction.



## R.E

This term our unit title is 'Judaism'. An aim will be to understand what is important to people who follow Judaism and understand what being Jewish means. Alongside this, the children will also develop their understanding of diversity, their understanding of everyone being entitled to different beliefs and the importance of everyone to feel a sense of belonging.

## P.E

This term in PE, we will be focusing on 'Fitness and Healthy Lifestyles'. The children will explore the following; cardiovascular endurance, upper body fitness, lower body fitness and the concepts of speed and agility. The children will partake in activities designed to improve these areas. P.E. days are **Tuesdays** and **Thursdays** where children can wear their PE kit to school.

## History

This term in History, we will be learning about the history of our academy. The children will explore a range of sources and be able to explain what these tell you about the past. They will also be able to sequence events on a timeline. Additionally, we will begin to explore the significance of change and understand the significance of a local place.



## Geography

This term in Geography, the children will be introduced to Oasis India to appreciate the concept of Oasis Global as well as developing their geographical knowledge of their local area. We will be identifying the countries and capital cities of the UK and exploring the features and characteristics of both the UK and India.



## Art

This term in Art, our focus will be on 'Drawing - Exploring Dry Materials'. We will be looking at pattern and texture and explore how these can be created using dry materials. We will also be learning about space, value and tone within Art and how artists use these elements in their artwork.

## Homework and Reading

Each MONDAY we collect homework. Homework is set every week on a Monday. Homework books will be provided and these will be checked by teachers during the week after homework is due. Spellings tests are on Fridays.

Everyday children should:

- Read their reading book for at least 10 minutes
- Practise spellings on Ed Shed
- Practise Maths on Sumdog

## Dates for Autumn 1 (Term 1)

<b>Thurs 12th Oct</b>	Individual and sibling school photos
<b>Fri 13th Oct</b>	Inset day (no school for children)
<b>Tues 17th Oct</b>	Parent's Evening
<b>Thurs 19th Oct</b>	Parent's Evening
<b>TBC</b>	Y2 London Eye and local walk
<b>Fri 20th Oct</b>	Last day: 3.15pm finish

**Half-Term**  
**Mon 23rd Oct - Fri 27th Oct**

## Science

This term in Science, we will be focusing on 'Growing and Changing'. We will be gaining an understanding of the basic needs for both human and animal survival. We will also be exploring the life cycle of human development. Additionally, we will be exploring exercise and balanced healthy diets, and the important part they play in growth, repair and development.



## Design and Technology

This term in Design and Technology, we will be focusing on 'Structures'. We will be developing our critical thinking and problem-solving skills with the purpose of creating a picture frame from strip wood. The children will use a range of tools to cut, shape and join materials.

### Y2 Yellow Class

**Dear parents/carers,**

**Where?** London Eye and local walk along Southbank

**When?** TBC

**What time?** Leave 9.30am, return by 3.15pm

**How?** Walking

**How much?** £9.95

**Lunch?** Packed lunch

**Please return the slip below by Friday 22nd Sept.**

**Child's name:** \_\_\_\_\_

**Class: Y2 Yellow Class**

- **I speak fluent English and would like to accompany the class on this trip.**
- **For FSM children only: I would like my child to be provided with a packed lunch.**

**Signed** \_\_\_\_\_

**Date** \_\_\_\_\_