



Oasis Academy Johanna Newsletter

Friday 22nd March 2024

www.oasisacademyjohanna.org



Music Sharing Assembly

It was a great this week to see the music from across the school shared for all to see. From Boomwhackers to Garage Band, it is incredible to see all of the work that gets put into music and performance right across the whole school. Well done to all the children and Lou for all their work in putting together the sharing assembly.

Dear Johanna family:

This week has been a very exciting week for many of our children as new iPads have been rolled out across most of the school. Please remember that these are managed by the school and that iPads and cases should be looked after carefully.

Uniform

A quick reminder of the uniform expectations across the school. Children are expected to wear school uniform (including black shoes) from year 1 to year 6. We do allow children to wear PE kit on their designated PE days to reduce changing time.

Please see this [link](#) for the school website and more information.

Community Iftar

If you are reading this as it has been sent out, tonight (Friday) will be the evening of the Community Iftar at Living Space from 5.30 to 9.30. All are welcome to join.

Parents' Evening

Last call to sign up for parents' evening through My Child at School. If you have any issues signing up or haven't made an appointment, please see the class teacher as it is important we see as many parents as possible. Bookings close at 6pm Friday 22nd.



Nurture News

Happy Friday everyone! Nurture wanted to show off some artwork we worked on during lunch time Art club. The theme of the day was freestyle.

We also wanted to take this opportunity to welcome the newest members of our Nurture team; Sara, Aiman, Farheen, Mumtaz and Sheena.

We are truly delighted to have them as a part of Nurture.



Next Community Event

Living Space Community Iftar 22nd March 2024

Ramadan Mubarak

All are invited- people of all faiths, culture, background and ages come together for a heartwarming evening of reflection and connection, celebrating the diversity of our community.

Please bring some food along to share.

◆ **Community Iftar** ◆

Friday 22nd March. 5.30-9.30 pm

Living Space, 1 Coral Street SE1 7BE

For more info email wafaa.elelimy@oasiswaterloo.org or call

@OasisJohanna



Neurodiversity Celebration Week

"Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, and organisations with the opportunity to recognise the many talents and advantages of being neurodivergent, while creating more inclusive and equitable cultures that celebrate differences and empower every individual."

We have included some information from parents on the next page of the newsletter this week. More information can be found by following the QR code.



Year 2 Fruit Salad

A colourful morning in year 2 as the children made their own fruit salad. They practiced careful skills of cutting the fruit and peeling in order to mix their own delicious fruit salads.



EYFS Writing

I was delighted as I walked around the school this week to see some of the writing in reception. The children taking part were having lots of fun writing in different materials and practicing their letter formation.



Attendance and Punctuality

Overall attendance last week dropped to 92%. The attendance trophy this week goes to red class with a great attendance of 99%. There has been a noticeable drop in attendance last week. Please continue to ensure that the office is informed when children are unwell or likely to miss school.

Last week there were 102 lates for a total of 9 hours and 3 minutes missed school time.

	Class	Last Week
R	Red	99%
1	Orange	91%
2	Yellow	88%
3	Green	96%
4	Blue	90%
5	Indigo	95%
6	Violet	93%

This is continuing in the right direction with a few families making really notable strides to improve this. Well done.

Key Dates

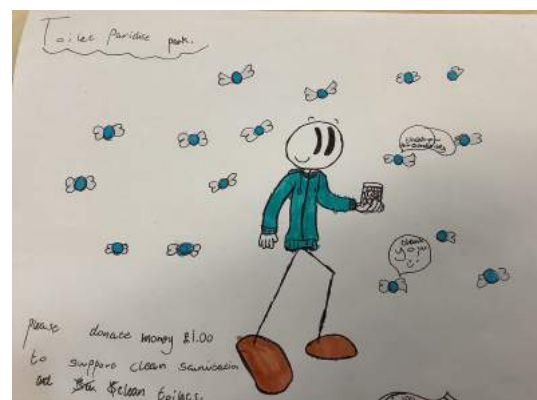
Date	Date
22nd March 2024	Community Iftar at Living Space
25th March 2024	Y2 and Y4 Lambeth Music Festival
25th/26th March 2024	Parents' Evening
28th March 2024	Last Day of Term (End at 3.15)
15th April 2024	Return for Summer Term
2nd May 2024	Polling Day - School Closed

Global Goals Fund Raising

Year 5 are planning and running a fundraiser next week to raise money for those in other countries without clean water.

They have been learning all about the water cycle and the UN Global Goal about Clean water and sanitation. On Tuesday, it would be fantastic if every child/family could donate £1 for

this cause and bring it to school on Tuesday 26th March. There will then be lots of games to play in the playground after lunch. Thanks for your support.



Neurodiversity Support

Information for Parents

1. Choosing whether to get a diagnosis or not

Choosing whether or not to get your child assessed, and potentially identified with a neurodiverse condition, is a personal decision that every parent has the right to make. Every parent has a deep understanding of their child's uniqueness, their needs and their capabilities and every parent should make an informed decision that best aligns with their child's best interests and their family values. Below you will find information that not only explains what neurodiversity is but looks at different strengths and abilities, role models, speaking to a child about their diagnosis as well as connecting with many supportive communities!

2. What does the term neurodiversity mean?

Simply put, neurodiversity is an umbrella term that refers to the different ways that a person's brain processes information. There are many ways that a person's brain perceives and responds to the world around us. These differences are to be embraced and encouraged.

3. Specific Diagnosis – strengths and weaknesses

ADHD		Autism	
<ul style="list-style-type: none">• Creative Problem Solving Skills• Adaptability• Thinks out the box	<ul style="list-style-type: none">• Easily Bored• Struggles to maintain focus• Forgetful	<ul style="list-style-type: none">• Logical Thinking Skills• Attention to Detail• Good Memory	<ul style="list-style-type: none">• Social Communication• Sensory Perception• Rigid Behaviours
Dyspraxia		Dyslexia	
<ul style="list-style-type: none">• Strategic Thinkers• String Verbal Skills• Good Memory	<ul style="list-style-type: none">• Motor Coordination Difficulties• Sensory Processing Difficulties• Social and Emotional Challenges	<ul style="list-style-type: none">• Creative and Imaginative• Good People Skills• Strong Visual Skills	<ul style="list-style-type: none">• Reading and Writing Difficulties• Spelling Difficulties